

Subject:**KEY STAGE 4 CURRICULUM****EDUCATION REFORM (1989 ORDER)
(COMMENCEMENT ORDER NO 5) (AMENDMENT)
ORDER (NORTHERN IRELAND) 1995****SUBJECT ORDERS FOR TECHNOLOGY AND DESIGN,
ART AND DESIGN, MUSIC AND MODERN LANGUAGES****Circular Number:
1995/28****Date of Issue:
13 September 1995****Audience:**

- Principals and Boards of Governors of Grant-aided Post-primary schools;
- Education and Library Boards;
- Council for Catholic Maintained Schools;
- Other Education Bodies

Summary of Contents:

This Circular is to advise you that:

Following a review of the curriculum at Key Stage 4 by CCEA the Department announced changes to the curriculum at Key Stage 4 from September 1996 together with interim arrangements for the 1994/95 and 1995/96 school years.

Enquiries:

Any enquiries about the contents of this Circular should be addressed to:

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Status of Contents:
Advice**Related Documents:**
SR 1995 No 204**Superseded Documents:**
SR 1993 No 346**Expiry Date:**
Not applicable**DENI Website:**
<http://www.deni.gov.uk>Tel: 028 9127 9533
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1. Following a review of the curriculum at key stage 4 by the Northern Ireland Curriculum Council (now the Northern Ireland Council for the Curriculum, Examinations and Assessment (CCEA)) the Minister for Education, Michael Ancram MP, announced in June 1994 his decisions about the curriculum changes at key stage 4 from September 1996, together with details of the interim arrangements for the 1994/95 and 1995/96 school years. Schools were advised of these decisions in Mrs Jendoubi's letter of 29 June 1994.

2. Legislation had been made in July 1993 to introduce **Art and Design, Technology and Design, Music and Modern Languages** as compulsory subjects and to specify associated programmes of study for pupils in the first year of key stage 4 from 1 August 1995. The effect of the enclosed Commencement Amendment Order and the subject orders is to cancel the earlier legislation in respect of key stage 4 in line with the Minister's announcement in June 1994. The Orders have been prepared for insertion in schools' compendium binders.

3. These subjects and their associated programmes of study remain compulsory for key stage 3 pupils.

4. Schools are reminded that the Area of Study requirement, ie that pupils must study at least one subject from each of the 6 Areas of Study, continues to apply for pupils at key stage 4.

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Curriculum Branch