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**Subject:**

**APPROVAL OF QUALIFICATIONS FOR EXAMINATION IN  
SUMMER 2007**

**Circular Number:  
2005/5**

**Date of Issue:  
20 April 2005**

**Audience:**

- Principals and Boards of Governors of all grant-aided post-primary schools and special schools with secondary departments;
- Education and Library Boards;
- Council for Catholic Maintained Schools; and
- Northern Ireland Council for the Curriculum, Examinations and Assessment.

**Summary of Contents:**

This Circular is concerned with the approval of qualifications for which pupils of compulsory school age will be prepared in grant-aided schools from September 2005.

**Enquiries:**

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Essential

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Information for schools

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None

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Circular 2004/8

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**DE Website:**  
This circular is available on  
<http://www.deni.gov.uk>

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## INTRODUCTION

1. Under the provisions of the Education (Northern Ireland) Order 1998 (the 1998 Order), the Department must approve all courses leading to an external qualification provided for pupils in grant-aided schools in Northern Ireland. This main part of this Circular deals with the approved qualifications from September 2005 for pupils of compulsory school age (ie Key Stage 4). Paragraph 16 deals with other qualifications including those that may be offered to pupils aged over 16. **Any school wishing to provide a course that is not listed in the Appendices should write to Curriculum and Qualifications Branch at the address below without delay.**

2. For ease of reference Appendix 1 (Part 1) sets out the statutory curricular requirements for Key Stage 4. These are, briefly, that pupils must take one subject from each Area of Study and must follow an approved course in that subject. Appendix 1 (Part 2) lists the subjects for which Programmes of Study are in place. These provisions will remain in force until the introduction of the new legislation to give effect to the revised curriculum recently accepted by Government. This will be implemented on a phased basis from September 2006.

## GCSE COURSES

### Subjects for which Programmes of Study are in place

3. Where a Programme of Study is in force for a subject, schools offering the subject must follow a course which, if it leads to GCSE, conforms to the requirements of the Programme of Study. Part 1 of Appendix 2 lists the GCSE courses which meet the requirements of the relevant Northern Ireland Programmes of Study.

4. The Department has, exceptionally, approved a number of GCSE courses which do not meet the requirements of the relevant Programmes of Study and these courses are listed in Part 2 of Appendix 2. These courses cover only a limited part of the subject concerned and they may **only** be offered to a pupil who is already fulfilling the Area of Study requirements by taking a different subject within that Area of Study.

### Subjects for which there is no Programme of Study

5. Part 3 of Appendix 2 lists GCSE courses in subjects for which there is no Northern Ireland Programme of Study and which are approved for use in Northern Ireland schools.

### Edexcel GCSE Provision

6. Edexcel had informed centres here that it did not intend to offer GCSE examinations in Northern Ireland from September 2002. Edexcel will, however, continue to offer subjects not within the CCEA portfolio, courses for Astronomy, Business & Communications Systems, Italian, Japanese, Modern Greek, Russian and Statistics, which are approved for use in Northern Ireland. **Entries for these GCSE examinations should be made through CCEA.**

## GCSE COURSES IN VOCATIONAL SUBJECTS

7. GCSEs in vocational subjects were introduced for first teaching from September 2002. Approved GCSE courses in vocational subjects are listed in Part 4 - Appendix 2.

## GCSE SHORT COURSES

8. The Northern Ireland Curriculum does not make any provision for short courses in subjects for which there are Programmes of Study: GCSE Short Courses in such subjects are therefore **not** approved. However, as an exception, and in response to anomalies in the current provision, approval **has** been given for a number of short courses in GCSE Modern Languages, which are listed at Appendix 3. There are no Programmes of Study for Religious Education or Information and Communication Technology and therefore GCSE Short Courses in both subjects are approved. Schools wishing to provide an approved GCSE Short Course in Religious Education should take account of the notes in paragraph 17 below.

## OTHER NON-GCSE COURSES

9. Some non-GCSE courses have also been approved by the Department on the basis that they augment or supplement the school curriculum for pupils following approved courses listed in Appendices 2 and 3. Appendix 4 lists a range of those courses most commonly used in schools in Northern Ireland. **The list is not exhaustive and any school wishing to offer a course of this type, which is not included in the list, should contact the Department as a matter of urgency at the address below.**

## ENTRY LEVEL QUALIFICATIONS

10. Most pupils at the end of compulsory schooling will be entered for a GCSE. Certain courses below GCSE level are approved by the Department for use with pupils for whom entry for a GCSE would not be appropriate, generally those who are working at or below level 3 of the Northern Ireland Curriculum. Approved Entry Level courses are listed at Appendix 5.

## KEY SKILLS

11. Schools may use individual Key Skills qualifications covering *communication, application of number and IT* to accredit pupils' achievements. Schools must continue to provide the full Northern Ireland Programmes of Study in English and Mathematics. Approved Key Skills qualifications are listed at Appendix 6. Piloting of qualifications for the wider skills of *improving one's own learning and performance, problem solving, and working with others* has commenced and the Department is content for schools to participate in these accredited pilots if they wish.

## NVQs

12. For schools wishing to offer NVQ units and who are not discontinuing aspects of the statutory curriculum requirements mentioned in paragraph 15 below, the Department will consider approval for pupils in Key Stage 4 where joint arrangements have been or will be made with a College of Further Education. Schools are reminded that approval of their Education and Library Board is also required when Further Education Colleges are involved. Any school which is currently considering making such arrangements for commencement of study in September 2005 should send details as a matter of urgency to Curriculum and Qualifications Branch in the Department for consideration under the terms of Article 81 of the Education (NI) Order 1998.

## **FLEXIBILITY INITIATIVE IN THE CURRICULUM AT KEY STAGE 4**

13. The Department's Circular 2005/02 (9 February 2005) offers schools the opportunity to apply to the Department for approval to discontinue aspects of the statutory curriculum at Key Stage 4, for a cohort of pupils, subject to certain conditions, in favour of a 2-year work-related programme. **Schools are reminded that should they wish to offer pupils a course as part of a programme within these arrangements, and the course does not appear in this circular, it should be highlighted within their application for consideration by the Department.**

## **KEY STAGE 4 QUALIFICATIONS PILOT**

14. CCEA is undertaking a number of pilots of specifications designed to support the proposals for revision to the curriculum at Key Stage 4 including the Flexibility Initiative. These qualifications are listed in Appendix 7. These pilots are accredited and, therefore the certification achieved will have national recognition. In view of the introduction of these accredited pilots, particularly in the areas of Citizenship and Employability, the Department will consider specifications from other awarding bodies that schools would wish to introduce to cover these new aspects of the curriculum at Key Stage 4.

## **ACCREDITATION WITHIN THE NATIONAL QUALIFICATIONS FRAMEWORK (NQF)**

15. The NQF is managed by the regulatory authorities for England (QCA), Wales (ACCAC) and Northern Ireland (CCEA). Qualifications are accredited to the NQF where the regulatory authorities judge that specifications submitted by awarding bodies meet the relevant criteria. For GCSEs this means common criteria, GCSE general criteria and, for most specifications, subject specific criteria.

The GCSE subject specification criteria have been written to take into account curricular requirements in England, Wales and Northern Ireland, and, as such, accreditation for most specifications also carries with it approval for a specification to be used by schools at Key Stage 4. However, for a number of subjects, it has been necessary to add particular requirements to the criteria to take into account the distinctive nature of the Northern Ireland curriculum. Subjects in this category are Art and Design, Business Studies, English Literature, Home Economics and Technology and Design.

It is therefore important that reference is made to the Department's approved list before beginning to teach any GCSE specification at Key Stage 4. Particular care is needed where the subjects above are taken with Awarding Bodies other than CCEA.

## GENERAL APPROVALS

16. The 1998 Order allows the Department to give approval generally as well as in relation to particular cases. In addition to the qualifications listed in Appendices 2-7, the Department will approve:

- Any qualification from which approval has now been withdrawn, **provided the pupils undertaking the relevant course have previously entered the examination, and their undertaking of the course is only for the purpose of enabling them to re-enter the examination;**
- Any qualification, regardless of the subject or the listing in Appendices 2-6, if the associated course of study is provided:
  - wholly outside school timetabled hours; and/or
  - for a teaching group the majority of whom are in a school year after that in which they reached the upper limit of compulsory school age.
- All non-GCSE community service awards, such as the Duke of Edinburgh's Award, Youth awards and Enterprise schemes, First Aid Schemes and road safety/traffic education schemes;
- All non-GCSE sports qualifications awarded by national sports associations;
- All GCE AS/A level qualifications;
- All vocational AS/A level qualifications.

## RELIGIOUS EDUCATION

17. The Education Reform (Northern Ireland) Order 1989 requires the curriculum for every grant-aided school to include provision for Religious Education for all registered pupils at the school. Whilst Religious Education does not have a Programme of Study, schools are reminded that the Department has specified a core syllabus for Religious Education in grant-aided schools and that they are required to include that core syllabus in their teaching of Religious Education. Where a syllabus for a qualification does not cover the core syllabus requirements, schools must still ensure that the core requirements are otherwise met.

## FUTURE DEVELOPMENTS

### The Revised Curriculum

18. As indicated in paragraph 2 above, it is anticipated that legislation to revise the statutory curriculum will be in place by September 2006 and a phased implementation will follow over the next number of years. The revised curriculum will not retain the highly prescriptive Programmes of Study that currently exist, and will also slim down the curriculum structure at Key Stage 4. It is expected that this will create greater flexibility for schools to tailor their curriculum provision to meet the needs of their pupils, and will also extend the choice of qualifications schools may offer. This will be reflected in subsequent years' circulars.

## **The Entitlement Framework**

19. Alongside this reduction to the statutory curriculum, the new Entitlement Framework aims to guarantee all pupils greater choice and flexibility by providing them with access to a wider range of learning opportunities suited to their individual educational needs, aptitudes and interests. It is anticipated that schools will ultimately be expected to offer access to a minimum of 24 courses at Key Stage 4 of which at least one third should be academic and one third vocational. (There will be a corresponding requirement for access to 27 courses for pupils over 16.) Subject to legislation, the Entitlement Framework will be phased in during the period up to 2009/10.

20. The Department will shortly issue guidance to schools on the implementation of the Entitlement Framework. In addition, from next year, the Department will support schools in their planning by categorising qualifications on the approved qualifications list as “general” or “applied”.

## **CANCELLED CIRCULARS**

21. Circular 2004/8 is hereby cancelled but continues to apply in respect of pupils in years 11 and 12 in the 2004/05 school year and those in year 12 in the 2005/06 school year i.e. those taking examinations in summer 2005 and 2006.

## **ADDITIONAL COPIES AND ENQUIRIES**

22. Additional copies of this circular may be obtained from Curriculum and Qualifications Branch (Tel: 028 9127 9636). The circular is also available on the Department’s website ([www.deni.gov.uk](http://www.deni.gov.uk)).

Any enquiries about the content of this Circular should be addressed to:

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**DAVID MANN**

Curriculum and Qualifications Branch

## APPENDIX 1 – PART 1

### CURRICULUM REQUIREMENTS AT KEY STAGE 4

AREA OF STUDY	MINIMUM REQUIREMENTS
<b>English</b>	<b>A full course in English</b> Pupils who have taken GCSE English at the end of Year 11 may drop the subject and take a cognate subject e.g. English Literature.
<b>Mathematics</b>	<b>A full course in mathematics</b> Pupils who have taken GCSE mathematics at the end of Year 11 may drop the subject and take a cognate subject eg additional mathematics, statistics.
<b>Science and Technology</b>	<b>A full course in balanced (single award) science</b>
<b>The Environment and Society</b>	<b>A course in one of:</b> History Geography Business studies Economics Home economics Political studies Social and environmental studies
<b>Creative and Expressive Studies</b>	<b>A course in physical education</b>
<b>Language</b>	<b>A course in one of:</b> French German Italian Spanish Irish

### CROSS-CURRICULAR THEMES

In developing schemes of work for, and in delivering, a course leading to a qualification in a contributory subject, teachers must fulfil the statutory requirement to promote the objectives of the educational (cross-curricular) themes.

## **APPENDIX 1 – PART 2**

### **SUBJECTS FOR WHICH PROGRAMMES OF STUDY ARE IN PLACE IN YEARS 11 AND 12**

English

Mathematics

Science

Technology and Design

History

Geography

Business Studies

Economics

Home Economics

Political Studies

Social and Environmental Studies

Modern Languages

Art and Design

Drama

Music

Physical Education

## APPENDIX 2 - PART 1

### APPROVED GCSE COURSES THAT MEET THE REQUIREMENTS OF THE RELEVANT NORTHERN IRELAND PROGRAMME OF STUDY

SUBJECT TITLE	AWARDING BODY	ASSOCIATED SPECIFICATION
Art and Design	AQA	Art and Design
	CCEA	Art and Design
	WJEC	Art and Design
Business Studies	CCEA	Business Studies A
Drama	AQA	Drama
	CCEA	Drama
	OCR	Drama
	WJEC	Drama
Economics	AQA	Economics
	CCEA	Economics
	OCR	Economics
English	AQA	English A
	AQA	English B
	CCEA	English
	OCR	English
	WJEC	English
Geography	AQA	Geography A
	AQA	Geography B
	AQA	Geography C
	CCEA	Geography
	OCR	Geography A
	OCR	Geography B
	OCR	Geography C
	WJEC	Geography A
History	AQA	History A
	AQA	History B
	AQA	History C
	CCEA	History
	OCR	History A
	OCR	History B
	OCR	History C
	WJEC	History A
	WJEC	History B
Home Economics	AQA	Home Economics - Child Development
	AQA	Home Economics - Food and Nutrition
	CCEA	Home Economics - Child Development
	CCEA	Home Economics

<b>SUBJECT TITLE</b>	<b>AWARDING BODY</b>	<b>ASSOCIATED SPECIFICATION</b>
Home Economics (continued)	OCR OCR WJEC WJEC	Home Economics - Child Development Home Economics - Food and Nutrition Home Economics - Child Development Home Economics - Food and Nutrition
Irish	CCEA	Irish
Irish (Gaeilge)	CCEA	Irish (Gaeilge)
Italian	AQA EDEXCEL <sup>1</sup>	Italian Italian
Mathematics	AQA AQA CCEA OCR OCR OCR WJEC WJEC	Mathematics A Mathematics B Mathematics Mathematics A Mathematics B Mathematics C Mathematics Mathematics (Modular)
Modern Languages: French	AQA AQA CCEA OCR WJEC	French A French B French French French
Modern Languages: German	AQA AQA CCEA OCR WJEC	German A German B German German German
Modern Languages: Spanish	AQA AQA CCEA OCR WJEC	Spanish A Spanish B Spanish Spanish Spanish
Music	AQA CCEA OCR WJEC	Music Music Music Music

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<sup>1</sup> Refers to paragraph 6 Edexcel GCSE Provision

<b>SUBJECT TITLE</b>	<b>AWARDING BODY</b>	<b>ASSOCIATED SPECIFICATION</b>
Physical Education	AQA AQA CCEA OCR	Physical Education A <sup>2</sup> Physical Education B <sup>2</sup> Physical Education Physical Education <sup>2</sup>
Science: Biology <sup>3</sup>	AQA AQA CCEA OCR WJEC	Biology (Modular) A Biology Biology Biology Biology
Science: Chemistry <sup>3</sup>	AQA AQA CCEA OCR WJEC	Chemistry Chemistry (Modular) A Chemistry Chemistry Chemistry
Science: Physics	AQA AQA CCEA OCR WJEC	Physics Physics (Modular) A Physics Physics Physics
Science: Double Award	AQA AQA CCEA CCEA OCR OCR OCR WJEC WJEC	Science: Double Award A Science: Double Award B Science: Double Award A Science: Double Award B Science: Double Award A Science: Double Award B Science: Double Award C Science: Double Award A Science: Double Award B
Science: Single Award	AQA AQA CCEA CCEA OCR OCR OCR WJEC WJEC	Science: Single Award A Science: Single Award B Science: Single Award (Modular) Science: Single Award (Non-modular) Science: Single Award A Science: Single Award B Science: Single Award C Science: Single Award A Science: Single Award B
Social and Environmental Studies	CCEA	Social and Environmental Studies (Modular)

<sup>2</sup> To fully comply with the NI Programme of Study, four activities must be selected from at least three of the activity areas stated in the AQA specification

<sup>3</sup> entries in these subjects will only be accepted where a candidate is entering in all three subjects

<b>SUBJECT TITLE</b>	<b>AWARDING BODY</b>	<b>ASSOCIATED SPECIFICATION</b>
Technology and Design	AQA	Design & Technology: Electronic Products
	AQA	Design & Technology: Systems & Control Technology
	CCEA	Technology and Design
	OCR	Design & Technology: Systems & Control Technology
	OCR	Design & Technology. Industrial Production
	WJEC	Design & Technology: Industrial Technology
	WJEC	Design & Technology: Systems & Control Technology

## **APPENDIX 2 - PART 2**

APPROVED GCSE COURSES THAT DO NOT CONFORM TO THE RELEVANT NORTHERN IRELAND PROGRAMME OF STUDY, WHICH MAY BE PROVIDED ONLY IN ADDITION TO OTHER COURSES LISTED IN APPENDIX 2 - PART 1

<b>SUBJECT TITLE</b>	<b>AWARDING BODY</b>	<b>ASSOCIATED SPECIFICATION</b>
Science	AQA AQA WJEC	Biology: Human Human Physiology and Health Geology
Rural and Agricultural Science	OCR	

## APPENDIX 2 - PART 3

### APPROVED GCSE COURSES IN SUBJECTS FOR WHICH THERE ARE NO NORTHERN IRELAND PROGRAMMES OF STUDY

SUBJECT TITLE	AWARDING BODY	ASSOCIATED SPECIFICATION
Accounting	AQA	Accounting <sup>4</sup>
Additional Mathematics	CCEA	Additional Mathematics
Archaeology	AQA	Archaeology
Astronomy	EDEXCEL <sup>1</sup>	Astronomy
Business & Communications Systems	AQA EDEXCEL <sup>1</sup> OCR	Business & Communications Systems Business & Communications Systems Business & Communications Systems
Catering	WJEC	Catering
Classical Civilisation	AQA OCR	Classical Civilisation Classical Civilisation
Classical Greek	AQA OCR	Classical Greek Classical Greek
Electronics	AQA WJEC	Electronics Electronics
English Literature	AQA AQA CCEA OCR WJEC WJEC	English Literature A English Literature B English Literature English Literature English Literature A English Literature B
Environmental Science	AQA	Environmental Science
Expressive Arts	AQA OCR	Expressive Arts Expressive Arts
General Studies	AQA	General Studies
Humanities	AQA OCR	Humanities Humanities

<sup>1</sup> Refers to paragraph 6 Edexcel GCSE Provision

<sup>4</sup> last examination – summer 2006

<b>SUBJECT TITLE</b>	<b>AWARDING BODY</b>	<b>ASSOCIATED SPECIFICATION</b>
Information & Communication Technology (ICT)	AQA	ICT (A)
	AQA	ICT (B)
	AQA	ICT (A) (Short Course)
	AQA	ICT (B) (Short Course)
	CCEA	ICT(A)
	CCEA	ICT(A) (Short Course)
	OCR	ICT A
	OCR	ICT (B)
	OCR	ICT (A) (Short Course)
	OCR	ICT (B) (Short Course)
	OCR	ICT (Short Course)
	WJEC	ICT
	WJEC	ICT (Short Course)
Japanese	EDEXCEL <sup>1</sup>	Japanese
Latin	AQA	Latin
	OCR	Latin
Law	AQA	Law
Media Studies	AQA	Media Studies
	OCR	Media Studies
	WJEC	Media Studies
Modern Greek	EDEXCEL <sup>1</sup>	Modern Greek
Motor Vehicle and Road Users Studies	CCEA	Motor Vehicle and Road Users Studies (NI)
Performing Arts: Dance	AQA	Performing Arts: Dance
Portuguese	OCR	Portuguese
Psychology	AQA	Psychology
	OCR	Psychology
Religious Studies	AQA	Religious Studies A
	AQA	Religious Studies A (Short Course)
	AQA	Religious Studies B
	AQA	Religious Studies B (Short Course)
	AQA	Religious Studies C
	AQA	Religious Studies C (Short Course)
	CCEA	Religious Studies
	CCEA	Religious Studies (Short Course)

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<sup>1</sup> Refers to paragraph 6 Edexcel GCSE Provision

<b>SUBJECT TITLE</b>	<b>AWARDING BODY</b>	<b>ASSOCIATED SPECIFICATION</b>
Religious Studies (continued)	OCR OCR OCR OCR WJEC WJEC WJEC WJEC	Religious Studies A Religious Studies B Religious Studies B (Short Course) Religious Studies C Religious Studies A Religious Studies (Short Course) Religious Studies B Religious Studies B (Short Course)
Russian	EDEXCEL <sup>1</sup>	Russian
Social Science	AQA	Social Science
Sociology	AQA OCR WJEC	Sociology Sociology Sociology
Statistics	AQA Edexcel	Statistics Statistics (Level 1/Level2)

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<sup>1</sup> Refers to paragraph 6 Edexcel GCSE Provision

## APPENDIX 2 – PART 4

### APPROVED GCSE COURSES IN VOCATIONAL SUBJECTS

<b>SUBJECT TITLE</b>	<b>AWARDING BODY</b>
Applied Art and Design (Double Award)	AQA CCEA OCR WJEC
Applied Business (Double Award)	AQA CCEA OCR WJEC
Engineering (Double Award)	AQA CCEA OCR
Health and Social Care (Double Award)	AQA CCEA OCR WJEC
Leisure and Tourism (Double Award)	AQA CCEA OCR WJEC
Applied ICT (Double Award)	AQA CCEA OCR WJEC
Manufacturing (Double Award)	CCEA OCR
Applied Science (Double Award)	AQA CCEA OCR WJEC

## APPENDIX 3

### APPROVED GCSE SHORT COURSES IN MODERN LANGUAGES

<b>Awarding Body</b>	<b>Level</b>	<b>Subject Title</b>
AQA	GCSE	French (Short Course)
	GCSE	German (Short Course)
	GCSE	Spanish (Short Course)
CCEA	GCSE	French (Short Course)
	GCSE	German (Short Course)
	GCSE	Irish (Short Course)
	GCSE	Spanish (Short Course)

## APPENDIX 4

### OTHER APPROVED NON-GCSE COURSES

ABRSM	Foundation Intermediate Advanced Foundation Intermediate Advanced	Music Literacy Music Literacy Music Literacy Music Performance Music Performance Music Performance
CCEA	Certificate Certificate Graded Objectives Graded Objectives Graded Objectives Graded Objectives Certificate Certificate Graded Objectives Certificate	Creative Crafts (levels 1 & 2) Employment Skills (levels 1 & 2) French (all levels) German (all levels) Irish (all levels) Italian (all Levels) Performance Skills (levels 1 & 2) Photography (levels 1 & 2) Spanish (all levels) Sport and Leisure Studies (level 1)
CITY & GUILDS	Certificate  Certificate Certificate Certificate Certificate  Certificate Certificate Certificate Certificate  Certificate Certificate	Automotive Vehicle Maintenance (Progression Award) level 2 Business Administration (levels 2 & 3) IT Users (level 1 & 2) IT Users (Diploma) (level 2) IT Practitioners (ICT Systems Support)(Diploma) (level 2) IT Practitioners (Software Development) (Diploma) (levels 2 & 3) Land based studies Salon Services (level1) Sport and Leisure (Progression Award) (level 2) Travel and Tourism (Introductory Diploma) (level 1) Travel and Tourism (First Diploma) (level 2)

DIOCESE OF  
Down & Connor

Certificate

Christian Lifestyle

EDEXCEL

Award  
Certificate  
Diploma  
Level 1 Introductory and  
Level 2 First Certificates  
and Diplomas

Digital Application for IT Users (level 2)  
Digital Award for IT Users  
Digital Application for IT Users (level 2)  
Range of BTEC qualifications<sup>5</sup>

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<sup>5</sup> Refers to paragraph 9

**OTHER APPROVED NON-GCSE COURSES** (continued)

OCR	Certificate	Accounting (level 2)
	Certificate	Administration (all levels)
	Certificate	Bookkeeping (level 1)
	Certificate	Business Language Competence (all levels)
	Certificate	Call Handling (level 2)
	Certificate	Career Planning (levels 1 & 2)
	Certificate	Customer Service (level 2)
	Certificate	Enterprise (Young Enterprise) (levels 1 & 2)
	Certificate	IT Practitioners (ICT Systems Support) (level 2)
	Certificate	IT Practitioners (Software Development) (level 2)
	Certificate	IT Users - New CLAIT (level 1)
	Certificate	IT Users – New CLAIT (Diploma)
	Certificate	IT Users - CLAIT Plus (level 2)
	Certificate	IT Users – CLAIT Plus (Diploma)
	Certificate	IT Users - CLAIT Advanced (level 3)
	Certificate	IT Users – CLAIT Advanced (Diploma)
	Certificate	Preparation for Employment (levels 1 & 2)
	Certificate	Retail (level 2)
	Certificate	Sport and Recreation (levels 1 & 2)
	Certificate	Text processing (all levels)
	Certificate	Introducing Business Administration (levels 1&2)
	Certificate	Introducing Care (levels 1 & 2)
	Certificate	Introducing Media (levels 1 & 2)
	Certificate	Introducing Performing Arts (levels 1 & 2)
	Certificate	Introducing Retail (levels 1 & 2)
	Certificate	Introducing Travel & Tourism (levels 1 & 2)
PITMAN	Certificate	Accounting (levels 1 & 2)

## APPENDIX 5

### ENTRY LEVEL QUALIFICATIONS

(Available at Entry 1, Entry 2 & Entry 3 unless otherwise specified)

<b>Awarding Body</b>	<b>Entry</b>	<b>Subject Title – Certificate in</b>
AQA	Levels 1&2	Adult Literacy
	Levels 1&2	Adult Numeracy
		Art and Design
	Levels 2&3	Design and Technology
		English
	Levels 1&2	Geography
	Levels 2&3	History
		Home Economics - Child Development
		Information and Communication Technology
	Levels 2&3	Mathematics A
		Mathematics B
	Levels 2&3	French A
	Levels 2&3	German
	Levels 2&3	Spanish
		Personal, Social & Health Education (PSHE)
	Physical Education	
Levels 1&2	Preparation for Working Life	
	Religious Studies	
Levels 2&3	Science A	
	Science B	
CITY & GUILDS		English Language Skills (ESOL)
	Level 3	Hospitality and Catering
	Level 2&3	Preparing for Employment
NPTC/C&G	Level 3	Preparing for work in the Care Sector (Entry 3)
		Skills for Working Life – Entry level certificate

## **ENTRY LEVEL QUALIFICATIONS**

(Available at Entry 1, Entry 2 & Entry 3 unless otherwise specified)

<b>Awarding Body</b>	<b>Entry</b>	<b>Subject Title – Certificate in</b>
CCEA		Art and Design Business Studies Design & Technology English Geography Graphical & Material Studies History Home Economics Information and Communications Technology Life Skills Mathematics For Life Media Studies Modern Languages: - French German Irish Spanish Physical Education Religious Studies Science – Single
EDEXCEL		Adult Literacy Adult Numeracy Design and Technology English Geography History Information and Communication Technology Life Skills Mathematics Modern Foreign Languages Physical Education Religious Studies Science (Single Award) Science (Double Award) Skills for Working Life

## **ENTRY LEVEL QUALIFICATIONS**

(Available at Entry 1, Entry 2 & Entry 3 unless otherwise specified)

<b>Awarding Body</b>	<b>Entry</b>	<b>Subject Title – Certificate in</b>
OCR	Levels 2&3	Art and Design
		Business Studies
	Level 3	Business Language Competence (Entry 3)
		Catering
		Child Development
		Design and Technology
		Drama
		English
		Enterprise (Young Enterprise Team Programme)
		Geography A
		Geography B
		Geography C
	Level 3	Hairdressing
		History
	Level 3	Information and Communication Technology
		Job-Seeking Skills
	Level 3	Learning Skills
	Level 3	Leisure and Tourism
	Level 3	Manufacturing
		Mathematics A
		Mathematics B
		Modern Foreign Languages
		Office Practice
		Preparation for Employment
		Physical Education
		Religious Studies (Philosophy and Ethics)
		Religious Studies (World Religions)
Level 3		Retail
	Science Plus	
Level 3	Using ICT	
WJEC	Level 3	Personal and Social Skills
		Work Skills

## APPENDIX 6

### APPROVED KEY SKILLS QUALIFICATIONS

<b>Awarding Body</b>	<b>Level</b>	<b>Subject Title</b>
AQA	Certificate	Communication Application of Number Information and Communication Technology (ICT)
ASDAN	Certificate	Communication Application of Number Information Technology
CCEA	Certificate	Communication Application of Number Information Technology
CITY & GUILDS	Certificate	Communication Application of Number Information Technology
EDEXCEL	Certificate	Communication Application of Number Information Technology
OCR	Certificate	Communication Application of Number Information Technology
WJEC	Certificate	Communication Application of Number Information Technology

## APPENDIX 7

### KEY STAGE 4 QUALIFICATIONS PILOT

<b>Awarding body</b>	<b>Level</b>	<b>Subject Title</b>
CCEA	Levels 1&2	Occupational Studies
CCEA CCEA	Entry Level GCSE	Learning for Life and Work Learning for Life and Work
CCEA	GCSE (Single Award)	Construction  Financial Services Hospitality Journalism