
Consultation on Proposal for a draft Education
(Northern Ireland) Order

RESPONSE BOOKLET
December 2005

**Responses will not be accepted after
TUESDAY, 7 MARCH 2006**

Please note that to ensure that your comments are taken into account you **MUST** fully complete **SECTIONS 1 and 2** if you are making an individual response, or **SECTIONS 1 and 3** if you are responding on behalf of an organisation.

It is important that you write clearly and legibly. We would ask you to use black pen and **BLOCK CAPITALS** at all times.

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SECTION 1

Name of Organisation: Newry and Mourne District Council

PART II – THE CURRICULUM

Access to Courses for Older Pupils

Articles 18 to 22 are new requirements on schools to provide access to a wider range of courses known as the Entitlement Framework. The number of courses to which schools must provide access for pupils in Key Stage 4 and for those over compulsory school age will be specified by the Department. At least one third of these courses must be general and at least one third applied. The Department will issue lists of general and applied courses and these will be revised as necessary. The Department will be able to modify or disapply these requirements as they apply to individual schools or categories of schools.

Boards of Governors will have a new power to enter into arrangements with other schools, FE colleges and other providers approved by the Department to provide that access. In making such arrangements, Boards of Governors may include specified terms and conditions, and must take account of guidance issued by the Department. Correspondingly, FE colleges will be able to provide secondary education under arrangements entered into with schools.

(A) If you support what these Articles are designed to do, please say why:

(B) If you do not support all or part of what these Articles are designed to do, please say what your objections are and give your reasons:

'Article 18 (1)(d) - Members of Newry and Mourne Council objected to this article as they believed this marginalised the Irish language and in effect seemed to prohibit pupils at key stage 4 from studying Irish. Members said they believed that the same recommendations for pupils at key stage 3 should apply to pupils at key stage 4.

(C) If you have made comments in (B), or for some other reason think that these Articles need to be changed, please state below what changes should be made:

