

Table 1: Summary of Responses to Key Proposals by Public, Schools and Others

Question	Household Response Forms (200,551 received)			Omnibus Survey - May & June 2002 (2,200 sample of public)			Detailed Response Booklets* (Total 579) (510 schools, 69 others)		
	Yes	No	Undecided	Yes	No	Undecided	Strongly Agree / Agree	Disagree / Strongly Disagree	%
	%	%	%	%	%	%	%	%	%
Q1. Should the current Transfer Test (11+) be abolished?	57	32	12	54	27	19	87	14	
Q2. Should academic selection be abolished?	30	64	7	32	54	14	63	37	
Q3. Should Pupil Profiles be developed to help parents express a preference for an appropriate post-primary school for their child?	77	14	9	76	10	14	91	9	
Q4. Should all schools be required to use the same admissions criteria to admit pupils?	57	37	6	69	21	10	73	27	
Q5. Should the following admissions criteria be used to decide who should be admitted to post-primary schools?									
(i) Parental preference	77	19	5	73	19	8	63	38	
(ii) Brother or sister already attending or eldest child	68	28	5	66	28	6	86	14	
(iii) Parent working at the school	24	67	9	24	70	7	59	41	
(iv) Compelling individual circumstances	57	30	14	69	18	14	68	32	
(v) Distance of the school from the child's home?	52	43	5	67	28	6	50	50	
Q6. Should Collegiates be established as recommended by Burns?	33	44	22	62	18	20	45	55	

* Detailed Response Booklets were sent to all schools, Institutes of Further and Higher Education, and a range of Training Organisations and Community Groups.

Note: Figures may not add to 100% due to rounding

Table 2: Household Responses: Further Analysis of Parents' and Teachers' Responses

Question	Household Response Forms						Omnibus Survey			
	All Responses		Parents		Teachers		All Responses		Parents	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	%	%	%	%	%	%	%	%	%	%
Q1. Should the current Transfer Test (11+) be abolished?	57	32	58	31	64	25	54	27	56	25
Q2. Should academic selection be abolished?	30	64	30	63	32	62	32	54	33	52
Q3. Should Pupil Profiles be developed to help parents express a preference for an appropriate post-primary school for their child?	77	14	78	13	73	16	76	10	78	9
Q4. Should all schools be required to use the same admissions criteria to admit pupils?	57	37	59	35	51	42	69	21	70	21
Q5. Should the following admissions criteria be used to decide who should be admitted to post-primary schools?										
(i) Parental preference	77	19	78	17	76	18	73	19	78	15
(ii) Brother or sister already attending or eldest child	68	28	70	26	72	23	66	28	72	23
(iii) Parent working at the school	24	67	24	67	37	54	24	70	26	68
(iv) Compelling individual circumstances	57	30	57	30	61	25	69	18	70	17
(v) Distance of the school from the child's home?	52	43	53	42	49	44	67	28	68	26
Q6. Should Collegiates be established as recommended by Burns?	34	44	35	44	28	51	62	18	61	20

Notes - Responses to questions were yes, no or undecided. Figures will not add to 100%, as some respondents were undecided. There were 200,551 responses to the Household Response Form, including 162,000 parents and 21,000 teachers. The Omnibus Survey is based on a sample of 2,200 households including 1,362 parents.

Table 3: School Responses (from Detailed Response Booklets)

	All Schools (510)		Grammar Schools (58)		Secondary Schools (101)		Primary Schools (335)	
	Strongly Agree / Agree	Disagree / Strongly Disagree	Strongly Agree / Agree	Disagree / Strongly Disagree	Strongly Agree / Agree	Disagree / Strongly Disagree	Strongly Agree / Agree	Disagree / Strongly Disagree
	%	%	%	%	%	%	%	%
Burns Proposal								
The Transfer Test should cease to be used to select pupils for post-primary education at the earliest possible opportunity	86	14	64	36	98	2	86	14
Transfer to post-primary school should continue to take place at age 11	86	14	95	5	95	5	83	17
Post-primary schools should not select pupils for transfer from primary education on the basis of academic ability i.e. by external testing or teacher evaluation	62	38	9	91	93	7	60	40
A Pupil Profile should be developed for use throughout Key Stages 2 and 3 and beyond, to provide a broader picture of each child's attributes, aptitudes, progress and developmental needs	91	9	98	2	100	0	87	13
The Pupil Profile should not be used by post-primary schools to decide which pupils should be admitted	63	37	7	93	93	7	63	37
All post-primary schools should be required to use the same criteria to decide which pupils to admit if they have more applications than places	71	29	20	80	87	13	75	26
Parental choice should have statutory priority and all schools should be required to admit pupils in strict order of parental preferences	62	38	35	65	84	16	60	40
When schools are oversubscribed, the following admissions criteria should be used:-								
(i) Siblings already at school, or eldest child of a family	88	13	86	14	91	9	87	14
(ii) Children of staff at the school	62	39	75	26	71	29	57	43
(iii) Compelling individual circumstances	66	35	66	34	62	38	66	34
(iv) Proximity to the pupil's home	47	53	18	82	72	28	43	57
The admissions criteria should be used in the order listed above	45	55	22	78	57	43	46	54
Schools should work in partnership in a Collegiate structure to provide the widest possible choice of opportunities for all pupils	42	58	4	96	50	51	46	55

Notes - Figures for "all schools" also include responses from 9 Nursery Schools and 7 Special Schools.
- Figures may not add to 100% due to rounding