

## Performance Levels and Descriptors used in ETI reports

### **Outstanding**

In the areas inspected, the quality of education provided in this school is outstanding; the quality of pastoral care is also outstanding. The school has demonstrated its capacity for sustained self-improvement.

### **Very Good**

In the areas inspected, the quality of education provided in this school is very good. The school is meeting very effectively the educational and pastoral needs of the learners; and has demonstrated its capacity for sustained self-improvement.

### **Good**

In the areas inspected, the quality of education provided in this school is good. The school has important strengths in most of its educational (and pastoral) provision. The inspection has identified areas for improvement which the school has demonstrated the capacity to address.

### **Satisfactory**

In most of the areas inspected the quality of education provided in this school is satisfactory; the strengths outweigh areas for improvement in the provision. The inspection has identified areas for improvement in [standards/learning and teaching/leadership and management] which need to be addressed if the needs of all the learners are to be met more effectively.

### **Inadequate**

In almost all of the areas inspected, the quality of education provided by this school is inadequate; the areas for improvement outweigh the strengths in the provision. The inspection has identified significant areas for improvement in [standards/learning and teaching/leadership and management], which need to be addressed urgently if the school is to meet effectively the needs of all of its learners.

### **Unsatisfactory**

In the areas inspected the quality of education provided by this school is unsatisfactory; the areas for improvement significantly outweigh the strengths in the provision. The inspection has identified major areas for improvement in [standards/learning and teaching/leadership and management] which need to be addressed urgently if the school is to meet effectively the needs of all of its learners.