

Subject:

Circular Number: 2001/21

**QUALIFICATIONS OF TEACHERS IN
NURSERY, PRIMARY, SECONDARY AND
SPECIAL SCHOOLS**

Date of Issue: 19 December 2001

Target Audience:

- Education and Library Boards;
- Council for Catholic Maintained Schools;
- Principals and Boards of Governors of all Grant-Aided Schools;
- Northern Ireland Council for Integrated Education.

Summary of Contents:

The attached circular provides advice to relevant bodies when making appointments in physical education to teaching posts in secondary schools.

Enquiries:

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Status of Contents:
Information for Schools
Advice

Related Documents:

Circular 1997/11
Circular 2001/2

Qualifications of Teachers in
Nursery, Primary, Secondary and
Special Schools

DE Website:

<http://www.deni.gov.uk>

Fax: 028 71 319190

To: Education and Library Boards
Council for Catholic Maintained Schools
Principals and Boards of Governors of all
Grant-Aided Schools and the Northern Ireland
Council for Integrated Education

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QUALIFICATIONS OF TEACHERS' IN NURSERY, PRIMARY, SECONDARY AND SPECIAL SCHOOLS

1. Paragraph 1.4 of Circular 1997/11 advises relevant bodies that when making appointments in practical and physical subjects, where there is a potential health and safety risk, they should ensure that the teacher, although eligible to teach in primary and secondary schools, is suitably trained for the required phase and subject.
2. The enclosed Annex D of Circular 1997/11 provides further advice to relevant bodies when making appointments in physical education to teaching posts in secondary schools. It should be attached to the existing circular after Annex C.

MERVYN GREGG

Teachers' Pay & Administration Branch

ANNEX D

PHYSICAL EDUCATION - QUALIFICATIONS TO TEACH IN SECONDARY SCHOOLS IN NORTHERN IRELAND

When making appointments, relevant bodies should bear in mind that although a teacher may be eligible to teach in either primary or secondary schools, they, (employer bodies) should ensure that the teacher is suitably trained for the required phase and subject, especially in practical and physical education subjects where there is a potential health and safety risk.

In physical education, given the breadth of activity areas in the programme of study and the range of indoor and outdoor facilities used by schools, there are special demands on teachers in class management and health and safety. When making appointments, employer bodies should ensure that teachers are suitably trained to teach physical education and have experience of teaching the activity areas of the physical education programme in post-primary schools.