

DEPARTMENT OF EDUCATION REVIEW OF CAPITAL PROJECTS

In October 2009, the Minister for Education commissioned a review of all capital projects in the Investment Delivery Plan, to ensure they were consistent with the Department's policy framework and hence viable and sustainable in the long term. The Terms of Reference for the review are attached at Annex A.

A detailed analysis of each school was conducted under the Policy for Sustainable Schools using the six criteria listed within this policy. Projects have been categorised as follows:

Fully Compliant	At this time the project is consistent with the Department's policies
Partially Compliant	At this time there are issues with the project either directly relating to the school or concerning issues of sustainability in the area. These need to be resolved if the project is to be compliant.
Non Compliant	At this time there are issues with the project as currently constituted and reworking is required to address school specific or area issues

A list of schools categorised as outlined above is attached at Annex B.

Review of Capital Projects on the Investment Delivery Plan

Agreed Terms of Reference

Review of Existing Capital Projects

December 2009

Context A review of capital projects is to be undertaken to validate that all are consistent with the policy framework and hence will be viable and sustainable in the long term.

Vision: All young people should have access to high quality educational provision that meets their needs and allows them to reach their full potential.

Aims: The aims of the Capital Project Review are:-

- to ensure capital investment in the education estate is consistent with and supportive of the current DE policy framework, including Every School a Good School, Revised Curriculum, Entitlement Framework Sustainable Schools, and Irish Medium Review.
- To ensure VFM through support for viable and sustainable provision

Objective: To consider all schemes using the Sustainable Schools Policy criteria as a proxy for DE's policy framework - the criteria are as follows:-

- Quality Educational Experience
- Stable Enrolment Trends
- Sound Financial Position
- Leadership and Management
- Accessibility
- Strong Links to the Community

Particular emphasis should be given to a school's ability to meet the requirements of the Every School a Good School Policy and, in the case of post primary schools, ability to deliver the Entitlement Framework by 2013.

The information used should be verifiable and robust.

Outcomes: The outcome of the review will be a list of capital projects that:-

- meet the Sustainable Schools criteria;
- require additional information to enable DE to determine if the project meets the Sustainable Schools criteria; or
- do not meet the Sustainable Schools Criteria.

Capital Review Steering Group

- Robson Davison
- John McGrath
- Diarmuid McLean
- Katrina Godfrey
- Faustina Graham
- Peter Geoghegan

Development Team (now Area Planning Policy Team) to provide

Administrative Support

List of Schools**Annex B**

Fully Compliant	School Reference	Board Area
Ballymoney High	321-0133	NEELB
Bangor Grammar	442-0015	SEELB
Colaiste Feirste	124-0291	BELB
Dromore Central PS	501-1575	SELB
Ebrington PS	201-0382	WELB
Edendork PS	503-2585	SELB
Eglinton PS	201-2245	WELB
Enniskillen PS	201-6152	WELB
Foyle & Londonderry College	242-0229	WELB
Holy Family PS	303-6562	NEELB
Hollywood Nursery, Hollywood PS and Redburn PS	411- 0030 / 401-1631 / 401-1688	SEELB
Methodist College	142-0022	BELB
Omagh Integrated PS	206-6552	WELB
Parkhall Integrated College	325-0207	NEELB
Priory Integrated College	425-0024	WELB
Rainey Endowed School	342-0058	NEELB
Scoil na Fuisseoige	404-6600	SEELB
St Clare's and St Colman's PS	503-1213 / 503-1576	SELB
St Colman's PS	403-3307	SEELB
St Conor's PS	203-6116	WELB
St Joseph's Convent PS	503-1340	SELB
St Joseph's PS Madden	503-1138	SELB
St Mary's PS Banbridge	503-6043	SELB
St Patrick's Academy, Dungannon	542-0304	SELB
Strathearn Grammar	142-0089	BELB
Taughmonagh PS	101-0301	BELB
Victoria College	142-0264	BELB
Victoria Park PS (Strand & Sydenham)	101-6655	BELB

Partially Compliant	School Reference	Board Area
Ballykelly PS	201-2298	WELB
Carrick PS	503-1609	SELB
Corranny and Cornagogue PS	203-1886 / 203-1892	WELB
Dean Maguirc College	223-0138	WELB
Dromintee PS	503-1088	SELB
Edenderry NS	111-0003	BELB
Glastry College	421-0046	SEELB
Glenwood PS	101-6485	BELB
Holy Trinity College, Cookstown	523-0278	SELB
Lurgan College	541-0057	SELB
Magherafelt NS & PS	311 – 6177 / 301-2267	NEELB
New Buildings PS	201-2261	WELB
Portadown College	541-0067	SELB
St Columba's PS	303-2268	NEELB
St Columbanus' College	423-0107	SEELB
St Columbkille's PS	203-2737	WELB
St Louis' Grammar, Kilkeel	542-0045	SELB
St Mary's PS Newcastle	403-6635	SEELB
St Oliver Plunkett PS	503-0972	SELB
St Patrick's College, Banbridge	523-0076	SELB
St Teresa's PS Lurgan	503-1160	SELB
Strandtown PS	101-0252	BELB
Tannaghmore PS	503-1103	SELB
The High School, Ballynahinch	421-0029	SEELB
Non compliant		
Artigarvan PS	201-6068	WELB
Devenish College	221-0305	WELB
Knockbreda High	421-0086	SEELB
Little Flower	123-0089	BELB
Loreto College, Omagh	242-0065	WELB
Springhill PS	101-0307	BELB
St Bronagh's PS	503-6673	SELB
St Patrick's Grammar, Armagh	542-0268	SELB

It should be noted that there are 6 Special Schools on the Investment Delivery Plan and while they were not considered as part of the mainstream review they have been considered on a regional basis to ensure

- that the provision is in the right place and will cater for the specific needs of the children and young people; and
- Secondly, within the context of the aim to integrate the Special School provision more closely with mainstream to facilitate mutual benefits for both sectors.

All 6 schools remain on the Investment Delivery Plan and they are:-

Arvalee School and Resource Centre

Belmont House Special School

Greenwood House Assessment Centre

Knockevin Special School

Mitchell House Special School

Rossmar Special School