

## Expulsion statistics 2004/05

The information in the following tables is provided by the Education and Library Boards.

### Pupils expelled in the 2004/05 school year broken down by gender

Gender	Number of Pupils
Male	52
Female	11
<b>Total</b>	<b>63</b>

### Pupils expelled in the 2004/05 school year broken down by key stage

Key Stage	Number of Pupils
Key Stage 1 (Years 1 to 4)	1
Key Stage 2 (Years 5 to 7)	1
Key Stage 3 (Years 8 to 10)	30
Key Stage 4 (Years 11 and 12)	31
<b>Total</b>	<b>63</b>

### Pupils expelled in the 2004/05 school year broken down by school management type

School Management Type	Number of Pupils
Controlled	20
Catholic Maintained	23
Other *	20
<b>Total</b>	<b>63</b>

**Note:** The 'Other' school management type includes grant maintained and controlled integrated schools, voluntary grammar schools and other maintained schools.

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### Pupils expelled in the 2004/05 school year broken down by Education and Library Board

Education and Library Board	Number of Pupils
Belfast	7
Western	11
North Eastern	26
South Eastern	9
Southern	10
<b>Total</b>	<b>63</b>

### Pupils expelled in the 2004/05 school year broken down by ethnicity

	White	Minority Ethnic Background	NI Total	NI total as % of total school population
<b>Number of pupils</b>	63	0	63	0.02

**Note:** The 'minority ethnic background' classification includes Travellers.

### Reasons for pupil expulsions in the 2004/05 school year broken down by gender

Reason for expulsion	Male	Female	Total	% of expulsions
Disruptive behaviour in class	7	0	7	11.11
Substance abuse	10	0	10	15.87
Significant damage to, or misuse of, property	3	1	4	6.35
Physical attack on staff	6	1	7	11.11
Verbal abuse of staff	4	5	9	14.29
Physical attack on pupil	4	1	5	7.94
Persistent infringement of school rules	13	2	15	23.81
Alcohol abuse	1	1	2	3.17
Bullying of a pupil	2	0	2	3.17
Stealing	2	0	2	3.17
<b>NI Total</b>	<b>52</b>	<b>11</b>	<b>63</b>	<b>100</b>

Note: Due to rounding, the sum of percentages in the final column may not exactly match the total shown (difference 0.1).