

Traveller Education Proposed Action Plan

Further Education, Lifelong Learning and Skills for Work and Life Sub Group

Goals	Outcomes	Indicators	Projected Activity	Resource Implications	Lead Organisation
<p>The development of inclusive education and training environments for Travellers</p>	<p>Education and training environments which are welcoming to members of the Traveller community and respects Traveller culture</p>	<p>Policies and procedures in place as working documents kept under review</p>	<p>Conduct local and international desk research in order to uncover best practice</p>	<p>1. PhD student to conduct research - £36k over 3 years</p>	<p>Depends on the route taken and research requirements identified by other sub groups</p>
		<p>Uptake and retention rates increasing over time</p>	<p>Learn from existing best practice and apply the knowledge garnered including the Inclusion in Education Project and Southern Regional College School Partnership Programme</p>	<p>2. Additional research to that being carried out by Southern Regional College - £5k 6 months for completion</p>	
		<p>Participation in purposeful, meaningful and needs driven outcomes by Travellers is increasing</p>	<p>Develop Traveller focused materials for schools and education institutions. For example - Poster campaign</p>	<p>3. ETI/DE research project - £3k 6-9 months for completion</p> <p>Minimal – learn from, and improve on, existing materials</p>	

To provide support for Travellers thereby increasing participation in education and training	Effective links between the education and training providers and Traveller families/Traveller community	<p>Support is provided at every stage of the student pathway, particularly</p> <ul style="list-style-type: none"> - at key stages of transition - preparing for education and training - induction - maintaining students 	<p>Provide a mechanism to provide effective tracking of information on individual Traveller children and young people, for example, Records of Achievement</p> <p>Policy on recording attendance statistics needs to be revised to take account of travelling</p>	<p>Minimal resources – implementing best practice</p> <p>Minimal resources</p>	DE/DEL
	All schools with Traveller children make full use of the entitlement framework to cater to their needs				DE/DEL
	Attendance is effectively monitored and appropriate support offered by providers				DE/DEL
	Transitions to education and training are effectively managed through appropriate mentoring and support				DE/DEL

	Nomadic Travellers will be able to continue their education and training whilst travelling and be supported to re-integrate on return				
To actively promote equality of opportunity for all Travellers both in accessing and experiencing training and education	Travellers will have equal access to education and training opportunities		Actively support Traveller young people and parents to access appropriate funding to stay in education	Minimal – requires better use of existing resources. For example – Careers Service	DE/DEL
	Organisations will provide culturally sensitive training and learning environments for all Travellers that meet their needs and aspirations	Staff development			

	Individual Travellers should have access to funded learning support in order to develop appropriate Individual Learning Programmes (ILPs)				
Maximise opportunity for employment, including self-employment, for all Travellers			<p>Actively support Traveller young people and parent to access appropriate funding to stay in education</p> <p>To provide suitable advice and guidance to young Travellers on interview preparation and presentation and health and safety issues by peer mentors</p> <p>Provide business skills and employment related skills</p>	<p>Minimal – requires better use of existing resources. For example – Careers Service</p> <p>Existing resources – Careers Service and Traveller Support Groups</p> <p>DETI/DEL to review equal outcomes in relation to skills</p>	<p>DE/DEL</p> <p>DE/DEL</p> <p>DETI/DEL</p>

			<p>Find and nurture employers who will provide placements</p> <p>Recognise barriers preventing Travellers accessing the business start-up programme</p> <p>Traveller focused business advisers to provide guidance</p>	<p>Existing Resources</p> <p>Research and Existing Resources</p> <p>Business Training tailored for Travellers</p> <p>Commission course design - £12k</p> <p>Delivery of course £5k</p> <p>(Based on 20 participants)</p>	<p>DEL and Traveller Support Groups</p> <p>DETI</p> <p>DEL</p>
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