

# Attainment Target and Level Descriptions for History

# 1

KEY STAGE

History has one attainment target entitled: Developing Knowledge, Understanding and Skills in History. The level descriptions, therefore, cover the subject as a whole.

## DEVELOPING KNOWLEDGE, UNDERSTANDING AND SKILLS IN HISTORY

Pupils should develop a chronological awareness and sense of the past, a range and depth of historical knowledge, and an ability to use historical sources and communicate their understanding in a variety of forms.

### LEVEL 1

Pupils talk about aspects of stories and events from the past and describe what they see in photographs and objects. They begin to recognise obvious differences between past and present. They convey understanding through the use of pictures, symbols, words and phrases.

### LEVEL 2

Pupils retell the main events from stories about the past and demonstrate their understanding through the use of simple drawings, words and phrases and some simple sentences. They describe obvious differences between past and present from photographs, objects or stories. They begin to use some of the vocabulary of time, *such as yesterday, today, tomorrow, long ago, then, now*. They undertake basic sorting and sequencing activities using pictures, objects or events from a story.

### LEVEL 3

Pupils retell a story from the past. They begin to use words and phrases related to the divisions of time, *such as week, month, year, century*. They use sources, suited to their age and ability, to gain information about an aspect of a period being studied. They draw and describe pictures of a historical story, where appropriate, in sequence using simple sentences.

### LEVEL 4 (for comparison purposes only)

Pupils recall some facts and key events about individual periods from the Key Stage 2 or 3 Programme of Study and use some historical terms that arise within them. They extract factual information from sources suitable to their age to make obvious statements about the past. They construct basic historical narratives of what happened and attempt some reasoning.