

Attainment Target and Level Descriptions for History

2

KEY STAGE

History has one attainment target entitled: Developing Knowledge, Understanding and Skills in History. The level descriptions, therefore, cover the subject as a whole.

DEVELOPING KNOWLEDGE, UNDERSTANDING AND SKILLS IN HISTORY

Pupils should develop a chronological awareness and sense of the past, a range and depth of historical knowledge, and an ability to use historical sources and communicate their understanding in a variety of forms.

LEVEL 1

Pupils talk about aspects of stories and events from the past and describe what they see in photographs and objects. They begin to recognise obvious differences between past and present. They convey understanding through the use of pictures, symbols, words and phrases.

LEVEL 2

Pupils retell the main events from stories about the past and demonstrate their understanding through the use of simple drawings, words and phrases and some simple sentences. They describe obvious differences between past and present from photographs, objects or stories. They begin to use some of the vocabulary of time, *such as yesterday, today, tomorrow, long ago, then, now*. They undertake basic sorting and sequencing activities using pictures, objects or events from a story.

LEVEL 3

Pupils retell a story from the past. They begin to use words and phrases related to the divisions of time, *such as week, month, year, century*. They use sources, suited to their age and ability, to gain information about an aspect of a period being studied. They draw and describe pictures of a historical story, where appropriate, in sequence using simple sentences.

LEVEL 4

Pupils recall some facts and key events about individual periods from the Key Stage 2 or 3 Programme of Study and use some historical terms that arise within them. They extract factual information from sources suitable to their age to make obvious statements about the past. They construct basic historical narratives of what happened and attempt some reasoning.

LEVEL 5

Pupils display some understanding of key events within a period from the Key Stage 2 or 3 Programme of Study and use an increasing number of historical terms and conventions that arise within them. They recognise that sources offer different versions of the past and can extract relevant information from a range of sources and interpretations to make basic deductions about the past. They begin to construct historical accounts which contain some accurate information related to the question set and which display some understanding and indicate simple causation.

LEVEL 6 (for comparison purposes only)

Pupils display a sound knowledge and understanding of individual periods from the Key Stage 3 Programme of Study and use significant dates and terms appropriately. They select and combine appropriate information from a range of sources and interpretations to answer significant questions. They suggest obvious reasons for different interpretations of events, personalities and changes. They write, with increasing independence, structured historical accounts containing accurate and relevant detail related to the question set and which attempt to offer explanations.