

27<sup>th</sup> May 2010

**Theme: Children Education and Skills**

## **STATISTICAL PRESS RELEASE**

### **Qualifications and Destinations of Northern Ireland School Leavers 2008/09**

The purpose of this statistical release is to present an analysis of examination performance and destinations for pupils leaving post-primary schools in Northern Ireland in 2008/09.

The pupil level data collected throughout this process is also used by policy branches within DE and by other users across the education service, most notably by the Education and Library Boards (ELBs). The primary reason for this data collection exercise is to create a statistical base to inform a wide range of policy areas, including: Literacy and Numeracy strategies, school improvement programmes, benchmarking, and relevant Departmental Public Service Agreements (PSAs). The data are also used to respond to Assembly questions and are used in the Department's accountability and performance management process.

### **Public Service Agreements**

*Building a Better Future - The Programme for Government (PFG) 2008 - 2011* outlines the Executive's strategic priorities, key plans and targets for the three years from 1 April 2008 – 31 March 2011. To ensure a focus across government on delivery, the Programme for Government sets out the Executive's key goals and commitments and the associated departmental goals and targets. DE is the lead Department on PSAs 10 and 19 and data from the school leavers survey are used to monitor the progress against a number of the Department's performance management targets.

#### **PSA 10: Helping our children and young people to achieve through education.**

**Aim:** Encourage all our children to realise their potential by improving access to formal and non formal education and provision tailored to the needs of disadvantaged children and young people.

**Indicator 2.** By 2011 increase to 30% the percentage of students , with entitlement to Free School Meals, gaining a Level 2 qualification including English and maths, by the time they leave school.

**Position:** In 2008/09 the percentage of school leavers entitled to free school meals achieving 5 GCSEs A\*-C including English and maths was 29.7%

## **PSA 19: Raising standards in our schools.**

**Aim:** Educate and develop our young people to the highest possible standards to deliver improved outcomes for all young people, including measurable reductions in the gap in educational outcomes between highest and lowest attainers.

**Indicator 1.** By 2011, 68% of students gaining a Level 2 qualification by the time they leave school.

**Position:** In 2008/09 the percentage of school leavers achieving 5 GCSEs A\*-C was 70.1%

**Indicator 4.** By 2011 55% of students gaining a Level 2 qualification, including GCSEs A\*-C in English and Maths by the time they leave school.

**Position:** In 2008/09 the percentage of school leavers achieving 5 GCSEs A\*-C including English and maths was 58.4%

**Indicator 5.** By 2011 30% of students with entitlement to Free School Meals gaining 5+GCSEs A\*-C including English and Maths by the time they leave school.

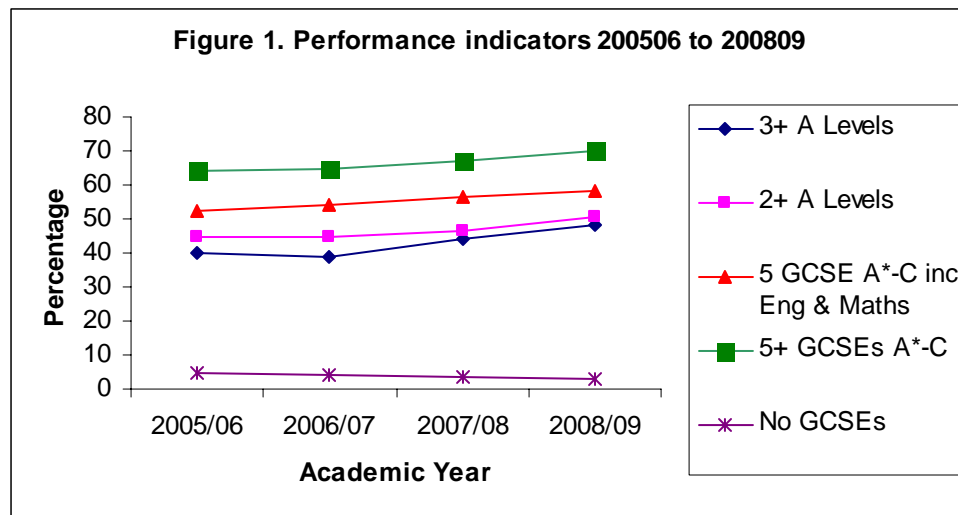
**Position:** In 2008/09 the percentage of school leavers entitled to free school meals achieving 5 GCSEs A\*-C including English and maths was 29.7%

**Indicator 6.** By 2011 90% of students gaining GCSE A\*-G in English and Maths by the time they leave school.

**Position:** In 2008/09 the percentage of school leavers achieving GCSE A\*-G in English and Maths was 88.2%.

## Key Points

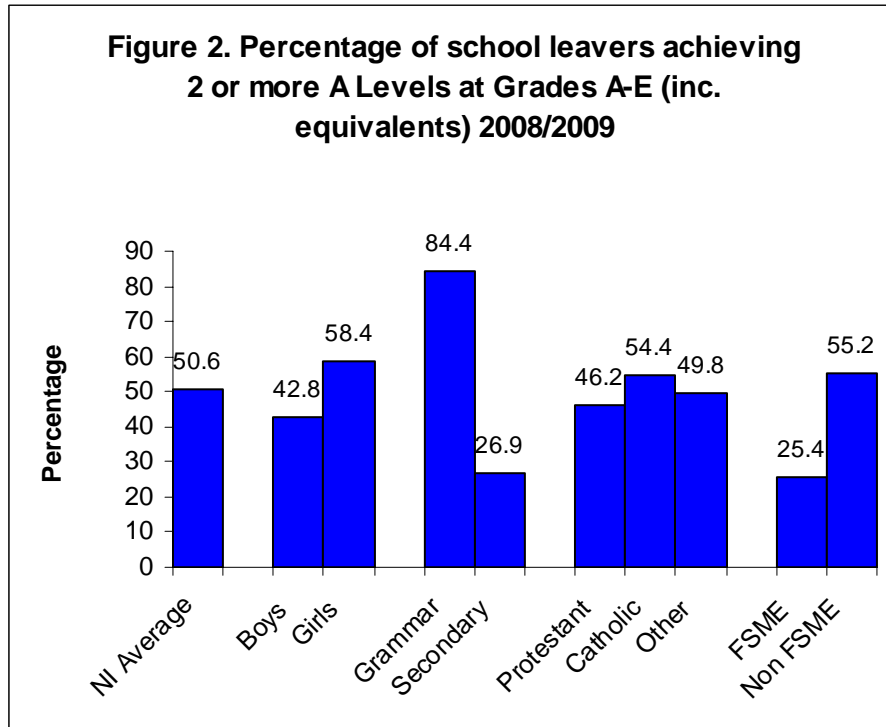
- The proportion of school leavers achieving two or more A levels or equivalent was 50.6% in 2008/09, an increase of 6.3 percentage points from 44.3% in 2004/05 (Table1).
- The proportion of school leavers achieving at least five GCSEs at grades A\* - C or equivalent has increased by 7.1 percentage points from 63.0% in 2004/05 to 70.1% in 2008/09 (Table 1).
- The proportion of pupils leaving school with no GCSEs has decreased by 2.1 percentage points from 5.0% in 2004/05 to 2.9% in 2008/09 (Table 1).



- The proportion of school leavers continuing on to Institutions of Higher Education has increased by 4.8 percentage points from 38.1% in 2004/05 to 42.9% in 2008/09. The proportion continuing on to Institutions of Further Education increased by 4.9 percentage points from 27.5% in 2004/05 to 32.4% in 2008/09 (Table 10).
- The proportion of pupils unemployed after leaving school decreased between 2004/05 and 2008/09 from 4.4% to 3.1% (Table 10).

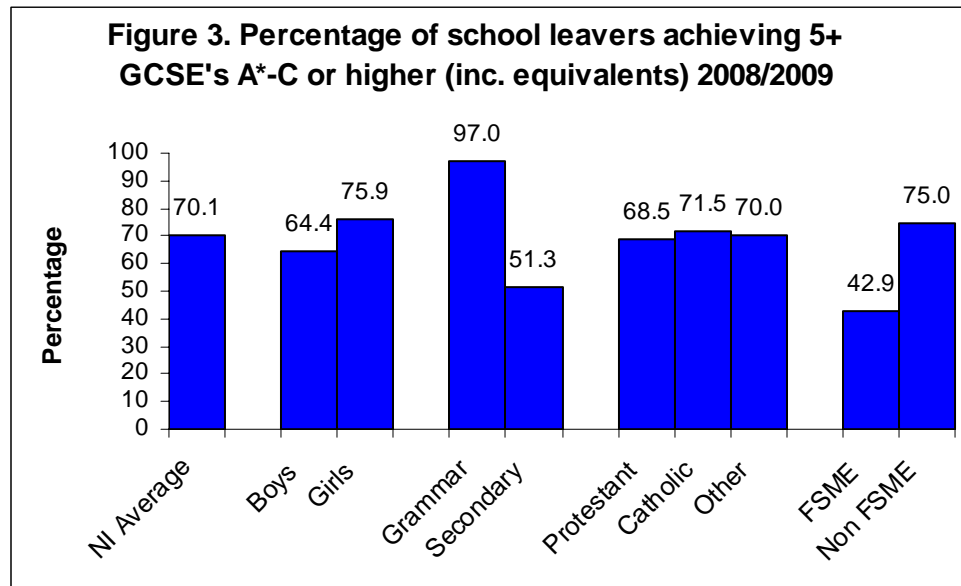
## Qualifications

### A Levels

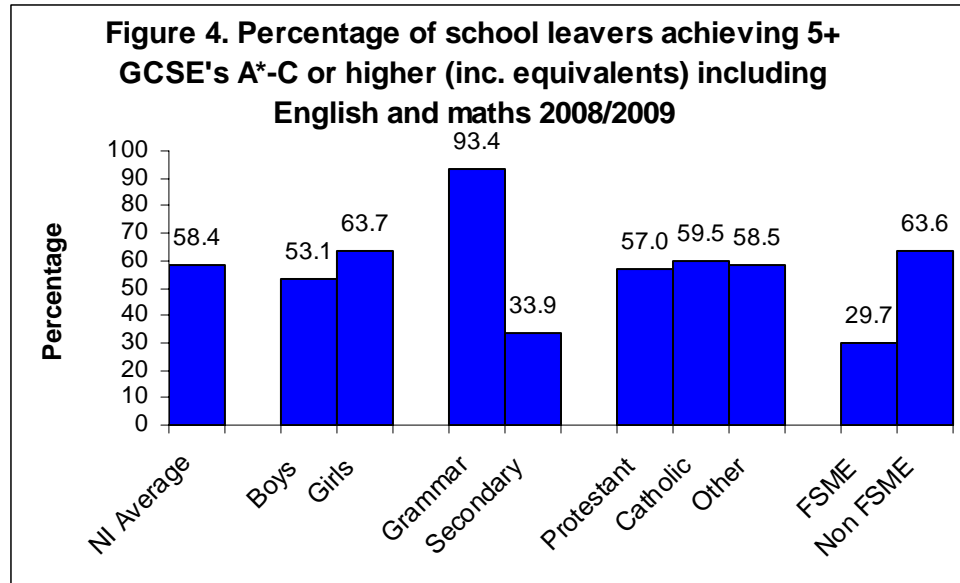


- Girls continue to outperform boys in terms of qualifications achieved. By the time they leave school 58.4% of girls achieved at least two A levels or equivalent compared to 42.8% of boys, and 55.6% of girls achieved three or more A levels or equivalent in 2008/09 compared to 40.7% of boys (Table 1).
- The proportion of grammar school leavers achieving at least two A levels or equivalent has increased from 81.7% in 2004/05 to 84.4% in 2008/09. 88.5% of grammar school girls left school with two or more A levels or equivalent compared to 80.0% of grammar school boys. The corresponding proportions for secondary schools were 36.1% for girls and 18.1% for boys and 26.9% overall, an increase of 6.8 percentage points from 20.1% in 2004/05 (Table 1).
- The proportion of secondary school leavers achieving at least two A levels or equivalent has increased from 20.1% in 2004/05 to 26.9% in 2008/09 (Table 1).
- When religion of pupil is considered, 54.4% of Catholic school leavers left with two or more A levels compared to 46.2% of Protestant school leavers (Table 3).
- At 55.2% the proportion of pupils not entitled to free school meals who achieved two or more A levels or equivalent was much higher than those pupils entitled to free school meals (25.4%) (Table 5).

## GCSEs

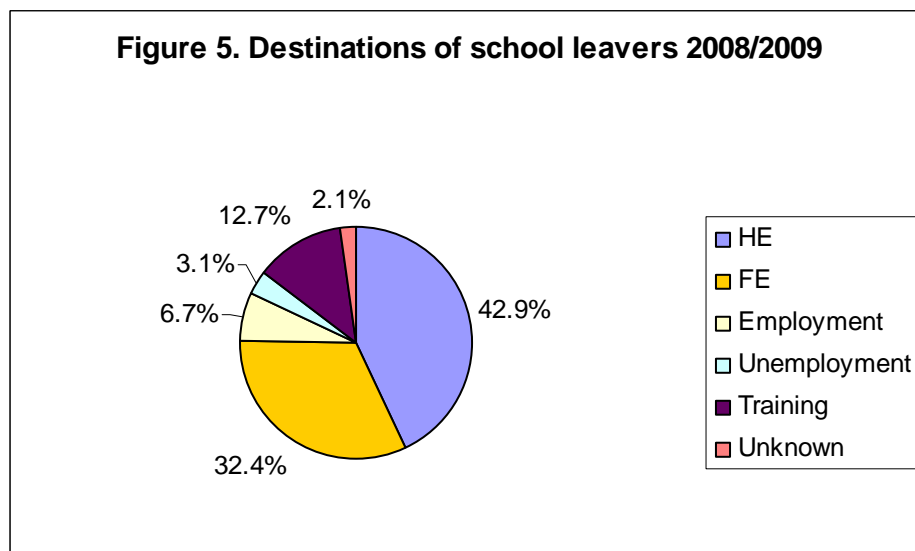


- The proportion of girls leaving school with at least five GCSEs or equivalent at grades A\* - C remains higher than the proportion of boys; 75.9% of girls leaving school in 2008/09 achieved at least five GCSEs at grades A\* - C or equivalent compared to 64.4% of boys (Table 1).
- The proportion of pupils leaving grammar schools achieving at least five GCSEs at grades A\* - C or equivalent has increased from 96.6% in 2004/05 to 97.0% in 2008/09. The corresponding proportions for secondary schools were 41.3% and 51.3%, a 10.0 percentage point increase (Table 1).
- More boys (413) leave school with no GCSEs or equivalent compared to girls (260), this represents 3.6% of boys and 2.2% of girls (Table 1).
- When free school meal entitlement is considered 6.1% of those entitled to free school meals leave without any GCSEs compared to 2.3% of school leavers who are not entitled to free school meals (Table 5).



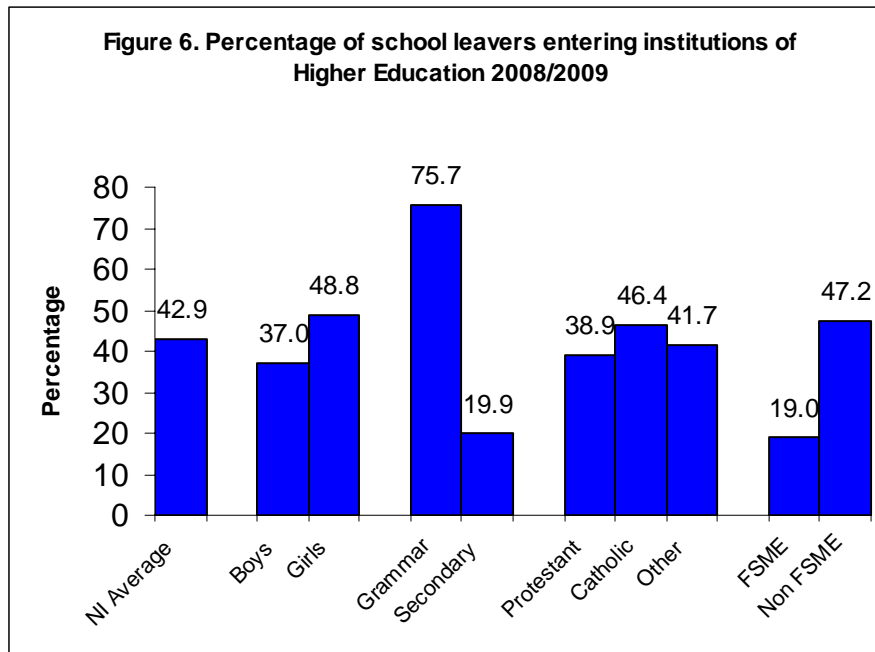
- 18.8% (102) of Protestant boys entitled to free school meals achieve at least five GCSEs at grades A\* - C or equivalent including English and maths compared with 29.4% (332) of Catholic boys entitled to free school meals (Table 8).
- 63.7% of girls achieve at least five GCSEs at grades A\* - C or equivalent including English and maths compared with 53.1% of boys, a difference of 10.6 percentage points. When religion of pupil is considered, 59.5% of Catholic school leavers left with at least five GCSEs at grades A\* - C or equivalent including English and maths compared to 57.0% of Protestant school leavers (Table 9).

## Destinations



- In total 42.9% of school leavers entered Higher Education Institutions (HEIs). At 48.8% the proportion of girls continuing on to HEIs is higher than for boys at 37.0% (Table 10).

- The proportion of boys entering Training is much greater than that for girls at 18.0% and 7.5% respectively (Table 10).



- When religion of pupil is considered 38.9% of Protestant school leavers attend Institutions of Higher Education compared with 46.4% of Catholic school leavers (Table 11).
- School leavers not entitled to free school meals are more likely to continue their education with 78.4% entering institutions of Higher or Further Education compared to 58.6% of leavers who were entitled to free school meals (Table 13).

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## Notes to Readers

### National Statistics

1. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the Code of Practice for Official Statistics. They undergo regular assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
2. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service by  
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Letters: Customer Contact Centre, Room 1.015, Office for National Statistics, Cardiff Road, Newport, NP10 8XG
3. You can also find National Statistics on the Internet: [www.statistics.gov.uk](http://www.statistics.gov.uk)

### School Leavers' Survey

4. More detail about the collection of school leavers statistics may be found at: [http://www.deni.gov.uk/school\\_leavers.pdf](http://www.deni.gov.uk/school_leavers.pdf) Special analysis of the School Leavers' Survey can be produced on request. Comparative data may also be found at:  
<http://www.dcsf.gov.uk/rsgateway/DB/VOL/v000891/index.shtml>  
<http://www.scotland.gov.uk/Publications/2010/03/22111037/0>  
[http://www.education.ie/servlet/blobServlet/stat\\_school\\_leaver\\_survey\\_2007.pdf](http://www.education.ie/servlet/blobServlet/stat_school_leaver_survey_2007.pdf)
5. Tables referring to highest qualification incorporate equivalences based on the National Qualifications Framework. Further information can be obtained from the Qualifications and Curriculum Authority website: [www.qca.org.uk](http://www.qca.org.uk)
6. The numbers relating to qualifications are cumulative totals of the level detailed and those above. For example 70.1% of school leavers achieved at least 5 GCSEs A\*-C inc. equivalents. This proportion is calculated by adding those with a highest qualification of 3+ A Levels, 2 A Levels, 1 A Level & 5 GCSEs A\*-C and dividing by the total number of school leavers.
7. Destinations are reported by the school leavers and recorded by the school.

## **Further Information**

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<http://www.deni.gov.uk> under the Statistics and Research section.

**Press enquiries should be made to the Department's Press Office at the same address, telephone (028) 9127 9701/fax (028) 9127 9271.**

TABLE 1

QUALIFICATIONS OF SCHOOL LEAVERS BY GENDER AND SCHOOL TYPE<sup>(1)</sup>

|   | 2008/2009    |      |              |      |              |      |
|---|--------------|------|--------------|------|--------------|------|
|   | BOYS         |      | GIRLS        |      | TOTAL        |      |
|   | Numbers      | %    | Numbers      | %    | Numbers      | %    |
| <b>GRAMMAR</b>  |              |      |              |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                                | 3636         | 78.5 | 4357         | 87.8 | 7993         | 83.3 |
| 2+ A Levels A-E <sup>(2)</sup>                                | 3706         | 80.0 | 4393         | 88.5 | 8099         | 84.4 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                          | 4445         | 96.0 | 4863         | 98.0 | 9308         | 97.0 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc<br>English and maths | 4239         | 91.5 | 4717         | 95.1 | 8956         | 93.4 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                          | 4599         | 99.3 | 4932         | 99.4 | 9531         | 99.3 |
| No GCSEs <sup>(3)</sup>                                       | 19           | 0.4  | 15           | 0.3  | 34           | 0.4  |
| No Formal Qualifications <sup>(4)</sup>                       | 19           | 0.4  | 15           | 0.3  | 34           | 0.4  |
| <b>TOTAL GRAMMAR</b>  | <b>4632</b>  |      | <b>4962</b>  |      | <b>9594</b>  |      |
| <b>SECONDARY</b>  |              |      |              |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                                | 1089         | 15.6 | 2137         | 31.9 | 3226         | 23.6 |
| 2+ A Levels A-E <sup>(2)</sup>                                | 1264         | 18.1 | 2419         | 36.1 | 3683         | 26.9 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                          | 3025         | 43.4 | 3990         | 59.5 | 7015         | 51.3 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc<br>English and maths | 1920         | 27.5 | 2718         | 40.5 | 4638         | 33.9 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                          | 5715         | 82.0 | 5996         | 89.4 | 11711        | 85.6 |
| No GCSEs <sup>(3)</sup>                                       | 394          | 5.7  | 245          | 3.7  | 639          | 4.7  |
| No Formal Qualifications <sup>(4)</sup>                       | 300          | 4.3  | 210          | 3.1  | 510          | 3.7  |
| <b>TOTAL SECONDARY</b>  | <b>6973</b>  |      | <b>6709</b>  |      | <b>13682</b> |      |
| <b>TOTAL</b>  |              |      |              |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                                | 4725         | 40.7 | 6494         | 55.6 | 11219        | 48.2 |
| 2+ A Levels A-E <sup>(2)</sup>                                | 4970         | 42.8 | 6812         | 58.4 | 11782        | 50.6 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                          | 7470         | 64.4 | 8853         | 75.9 | 16323        | 70.1 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc<br>English and maths | 6159         | 53.1 | 7435         | 63.7 | 13594        | 58.4 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                          | 10314        | 88.9 | 10928        | 93.6 | 21242        | 91.3 |
| No GCSEs <sup>(3)</sup>                                       | 413          | 3.6  | 260          | 2.2  | 673          | 2.9  |
| No Formal Qualifications <sup>(4)</sup>                       | 319          | 2.7  | 225          | 1.9  | 544          | 2.3  |
| <b>TOTAL LEAVERS</b>  | <b>11605</b> |      | <b>11671</b> |      | <b>23276</b> |      |

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those without qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 2

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY DESTINATIONS<sup>(1)</sup>

|   | 2008/2009                                       |      |                                   |      |             |      |              |      |                         |      |            |      |              |
|---|---|------|-----------------------------------|------|-------------|------|--------------|------|-------------------------|------|------------|------|--------------|
|   | Institutions of Higher Education <sup>(4)</sup> |      | Institutions of Further Education |      | Employment  |      | Unemployment |      | Training <sup>(5)</sup> |      | Unknown    |      | Total        |
|   | Numbers   | %    | Numbers                           | %    | Numbers     | %    | Numbers      | %    | Numbers                 | %    | Numbers    | %    |              |
| <b>A levels</b>                           |   |      |                                   |      |             |      |              |      |                         |      |            |      |              |
| 3+A levels (or equivalent) <sup>(2)</sup> | 9700  | 86.5 | 871                               | 7.8  | 405         | 3.6  | 117          | 1.0  | 29                      | 0.3  | 97         | 19.6 | 11219        |
| 2 (or equivalent) <sup>(2)</sup>          | 248   | 44.0 | 192                               | 34.1 | 74          | 13.1 | 25           | 4.4  | 10                      | 1.8  | 14         | 2.8  | 563          |
| 1 <sup>(2)</sup>                          | 37  | 7.0  | 324                               | 61.7 | 87          | 16.6 | 26           | 5.0  | 31                      | 5.9  | 20         | 4.0  | 525          |
| <b>GCSEs</b>                              |   |      |                                   |      |             |      |              |      |                         |      |            |      |              |
| 5+ A*-C (or equivalent) <sup>(2)</sup>    | 0   | 0.0  | 2885                              | 71.8 | 362         | 9.0  | 111          | 2.8  | 557                     | 13.9 | 101        | 20.4 | 4016         |
| 1-4 A*-C (or equivalent) <sup>(2)</sup>   | 0   | 0.0  | 2405                              | 54.7 | 341         | 7.8  | 156          | 3.5  | 1376                    | 31.3 | 118        | 23.9 | 4396         |
| Other grades (1+ D-G) <sup>(2)</sup>      | 0   | 0.0  | 741                               | 39.3 | 184         | 9.8  | 139          | 7.4  | 758                     | 40.2 | 62         | 12.6 | 1884         |
| No GCSEs <sup>(3)</sup>                   | 0   | 0.0  | 134                               | 19.9 | 102         | 15.2 | 154          | 22.9 | 201                     | 29.9 | 82         | 16.6 | 673          |
| <b>TOTAL LEAVERS</b>                      | <b>9985</b>                                     |      | <b>7552</b>                       |      | <b>1555</b> |      | <b>728</b>   |      | <b>2962</b>             |      | <b>494</b> |      | <b>23276</b> |

## NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

TABLE 3

QUALIFICATIONS OF SCHOOL LEAVERS BY GENDER AND RELIGION OF PUPIL <sup>(1)</sup>

|   | 2008/2009   |      |             |      |              |      |
|---|-------------|------|-------------|------|--------------|------|
|   | BOYS        |      | GIRLS       |      | TOTAL        |      |
|   | Numbers     | %    | Numbers     | %    | Numbers      | %    |
| <b>PROTESTANT</b>   |             |      |             |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                                | 1747        | 36.4 | 2549        | 52.5 | 4296         | 44.5 |
| 2+ A Levels A-E <sup>(2)</sup>                                | 1819        | 37.9 | 2643        | 54.4 | 4462         | 46.2 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                          | 2999        | 62.5 | 3614        | 74.4 | 6613         | 68.5 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc<br>English and maths | 2433        | 50.7 | 3073        | 63.2 | 5506         | 57.0 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                          | 4269        | 89.0 | 4544        | 93.5 | 8813         | 91.3 |
| No GCSEs <sup>(3)</sup>                                       | 174         | 3.6  | 104         | 2.1  | 278          | 2.9  |
| No Formal Qualifications <sup>(4)</sup>                       | 132         | 2.8  | 87          | 1.8  | 219          | 2.3  |
| <b>TOTAL PROTESTANT</b>                                       | <b>4796</b> |      | <b>4859</b> |      | <b>9655</b>  |      |
| <b>CATHOLIC</b>   |             |      |             |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                                | 2465        | 43.3 | 3479        | 59.2 | 5944         | 51.4 |
| 2+ A Levels A-E <sup>(2)</sup>                                | 2617        | 46.0 | 3679        | 62.6 | 6296         | 54.4 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                          | 3705        | 65.1 | 4566        | 77.7 | 8271         | 71.5 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc<br>English and maths | 3082        | 54.2 | 3804        | 64.7 | 6886         | 59.5 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                          | 5043        | 88.6 | 5535        | 94.2 | 10578        | 91.5 |
| No GCSEs <sup>(3)</sup>                                       | 202         | 3.6  | 130         | 2.2  | 332          | 2.9  |
| No Formal Qualifications <sup>(4)</sup>                       | 161         | 2.8  | 117         | 2.0  | 278          | 2.4  |
| <b>TOTAL CATHOLIC</b>   | <b>5690</b> |      | <b>5876</b> |      | <b>11566</b> |      |
| <b>OTHER<sup>(5)</sup></b>                                    |             |      |             |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                                | 513         | 45.8 | 466         | 49.8 | 979          | 47.6 |
| 2+ A Levels A-E <sup>(2)</sup>                                | 534         | 47.7 | 490         | 52.4 | 1024         | 49.8 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                          | 766         | 68.5 | 673         | 71.9 | 1439         | 70.0 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc<br>English and maths | 644         | 57.6 | 558         | 59.6 | 1202         | 58.5 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                          | 1002        | 89.5 | 849         | 90.7 | 1851         | 90.1 |
| No GCSEs <sup>(3)</sup>                                       | 37          | 3.3  | 26          | 2.8  | 63           | 3.1  |
| No Formal Qualifications <sup>(4)</sup>                       | 26          | 2.3  | 21          | 2.2  | 47           | 2.3  |
| <b>TOTAL OTHER</b>  | <b>1119</b> |      | <b>936</b>  |      | <b>2055</b>  |      |

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.
5. Other includes Other Christian, No religion and Non Christian.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

**TABLE 4**

**QUALIFICATIONS OF SCHOOL LEAVERS BY ETHNIC ORIGIN<sup>(1)</sup>**

|  | 2008/2009    |      |
|--|--------------|------|
|  | TOTAL        |      |
|  | Numbers      | %    |
| <b>WHITE</b>   |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                             | 11039        | 48.1 |
| 2+ A Levels A-E <sup>(2)</sup>                             | 11594        | 50.5 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                       | 16088        | 70.1 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc English and maths | 13421        | 58.5 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                       | 20964        | 91.4 |
| No GCSEs <sup>(3)</sup>                                    | 643          | 2.8  |
| No Formal Qualifications <sup>(4)</sup>                    | 517          | 2.3  |
| <b>TOTAL WHITE</b>   | <b>22946</b> |      |
| <b>MINORITY ETHNIC GROUPS<sup>(5)</sup></b>                |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                             | 180          | 54.5 |
| 2+ A Levels A-E <sup>(2)</sup>                             | 188          | 57.0 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                       | 235          | 71.2 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc English and maths | 173          | 52.4 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                       | 278          | 84.2 |
| No GCSEs <sup>(3)</sup>                                    | 30           | 9.1  |
| No Formal Qualifications <sup>(4)</sup>                    | 27           | 8.2  |
| <b>TOTAL MINORITY ETHNIC GROUPS</b>                        | <b>330</b>   |      |

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.
5. 'Minority Ethnic Groups' includes Irish Travellers. 'White' do not include Irish Travellers.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 5

QUALIFICATIONS OF SCHOOL LEAVERS BY GENDER AND FREE SCHOOL MEAL ENTITLEMENT<sup>(1)</sup>

|   | 2008/2009   |      |             |      |              |      |
|---|-------------|------|-------------|------|--------------|------|
|   | BOYS        |      | GIRLS       |      | TOTAL        |      |
|   | Numbers     | %    | Numbers     | %    | Numbers      | %    |
| <b>ENTITLED TO FSM</b>  |             |      |             |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                                | 311         | 17.5 | 507         | 28.6 | 818          | 23.0 |
| 2+ A Levels A-E <sup>(2)</sup>                                | 344         | 19.3 | 558         | 31.4 | 902          | 25.4 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                          | 653         | 36.7 | 871         | 49.1 | 1524         | 42.9 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc<br>English and maths | 455         | 25.5 | 600         | 33.8 | 1055         | 29.7 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                          | 1316        | 73.9 | 1488        | 83.8 | 2804         | 78.9 |
| No GCSEs <sup>(3)</sup>                                       | 129         | 7.2  | 87          | 4.9  | 216          | 6.1  |
| No Formal Qualifications <sup>(4)</sup>                       | 93          | 5.2  | 73          | 4.1  | 166          | 4.7  |
| <b>TOTAL ENTITLED TO FSM</b>                                  | <b>1781</b> |      | <b>1775</b> |      | <b>3556</b>  |      |
| <b>NOT ENTITLED TO FSM</b>                                    |             |      |             |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>                                | 4414        | 44.9 | 5987        | 60.5 | 10401        | 52.7 |
| 2+ A Levels A-E <sup>(2)</sup>                                | 4626        | 47.1 | 6254        | 63.2 | 10880        | 55.2 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                          | 6817        | 69.4 | 7982        | 80.7 | 14799        | 75.0 |
| At Least 5 GCSEs A*-C <sup>(2)</sup> inc<br>English and maths | 5704        | 58.1 | 6835        | 69.1 | 12539        | 63.6 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                          | 8998        | 91.6 | 9440        | 95.4 | 18438        | 93.5 |
| No GCSEs <sup>(3)</sup>                                       | 284         | 2.9  | 173         | 1.7  | 457          | 2.3  |
| No Formal Qualifications <sup>(4)</sup>                       | 226         | 2.3  | 152         | 1.5  | 378          | 1.9  |
| <b>TOTAL NOT ENTITLED TO FSM</b>                              | <b>9824</b> |      | <b>9896</b> |      | <b>19720</b> |      |

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 6

QUALIFICATIONS OF SCHOOL LEAVERS BY DISTRICT COUNCIL OF PUPIL RESIDENCE 2008/09<sup>(1)</sup>

| District Council                  | 2 or more A Levels Grades A-E (inc equivalents) <sup>(2)</sup> |             | At least 5 GCSEs Grades A*-C (inc equivalents) <sup>(2)</sup> |             | No GCSEs <sup>(3)</sup> |            | Total Leavers |
|-----------------------------------|--|-------------|---|-------------|-------------------------|------------|---------------|
|                                   | Number   | %           | Number  | %           | Number                  | %          | Number        |
| Antrim                            | 308  | 44.8        | 495   | 71.9        | 20                      | 2.9        | 688           |
| Ards                              | 411  | 45.9        | 608   | 67.9        | 17                      | 1.9        | 895           |
| Armagh                            | 379  | 47.0        | 622   | 77.2        | 14                      | 1.7        | 806           |
| Ballymena                         | 353  | 46.3        | 544   | 71.4        | 21                      | 2.8        | 762           |
| Ballymoney                        | 172  | 39.7        | 311   | 71.8        | 7                       | 1.6        | 433           |
| Banbridge                         | 283  | 47.2        | 427   | 71.2        | 17                      | 2.8        | 600           |
| Belfast                           | 1535   | 49.6        | 2003  | 64.8        | 150                     | 4.9        | 3092          |
| Carrickfergus                     | 240  | 47.8        | 328   | 65.3        | 22                      | 4.4        | 502           |
| Castlereagh                       | 475  | 60.0        | 594   | 75.0        | 4                       | 0.5        | 792           |
| Coleraine                         | 348  | 48.5        | 512   | 71.3        | 22                      | 3.1        | 718           |
| Cookstown                         | 271  | 54.5        | 338   | 68.0        | 15                      | 3.0        | 497           |
| Craigavon                         | 550  | 42.4        | 851   | 65.6        | 47                      | 3.6        | 1298          |
| Londonderry                       | 917  | 54.1        | 1141  | 67.4        | 58                      | 3.4        | 1694          |
| Down                              | 478  | 52.4        | 663   | 72.6        | 18                      | 2.0        | 913           |
| Dungannon                         | 409  | 53.3        | 552   | 72.0        | 27                      | 3.5        | 767           |
| Fermanagh                         | 471  | 61.8        | 557   | 73.1        | 9                       | 1.2        | 762           |
| Larne                             | 204  | 45.3        | 313   | 69.6        | 24                      | 5.3        | 450           |
| Limavady                          | 204  | 47.8        | 304   | 71.2        | 10                      | 2.3        | 427           |
| Lisburn                           | 755  | 51.4        | 1059  | 72.1        | 25                      | 1.7        | 1468          |
| Magherafelt                       | 338  | 57.3        | 457   | 77.5        | 9                       | 1.5        | 590           |
| Moyle                             | 112  | 48.1        | 168   | 72.1        | 6                       | 2.6        | 233           |
| Newry & Mourne                    | 708  | 52.1        | 945   | 69.5        | 26                      | 1.9        | 1359          |
| Newtownabbey                      | 528  | 50.9        | 733   | 70.7        | 30                      | 2.9        | 1037          |
| North Down                        | 515  | 57.4        | 692   | 77.1        | 14                      | 1.6        | 897           |
| Omagh                             | 419  | 59.7        | 540   | 76.9        | 18                      | 2.6        | 702           |
| Strabane                          | 276  | 49.1        | 377   | 67.1        | 10                      | 1.8        | 562           |
| Invalid/Missing/Unknown Postcodes | 123  | 37.0        | 189   | 56.9        | 33                      | 9.9        | 332           |
| <b>Total Leavers</b>              | <b>11782</b>   | <b>50.6</b> | <b>16323</b>  | <b>70.1</b> | <b>673</b>              | <b>2.9</b> | <b>23276</b>  |

## NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 7

PERCENTAGE OF SCHOOL LEAVERS ***NOT ENTITLED*** TO FREE SCHOOL MEALS ACHIEVING AT LEAST 5 GCSEs <sup>(2)</sup> A\*-C INC. ENGLISH AND MATHS BY GENDER AND RELIGION OF PUPIL 2008/09<sup>(1)</sup>

|                      | BOYS    |      | GIRLS   |      | TOTAL   |      |
|----------------------|---------|------|---------|------|---------|------|
|                      | Numbers | %    | Numbers | %    | Numbers | %    |
| PROTESTANT           | 2331    | 54.8 | 2952    | 67.2 | 5283    | 61.1 |
| Total                | 4252    |      | 4395    |      | 8647    |      |
| CATHOLIC             | 2750    | 60.3 | 3345    | 71.9 | 6095    | 66.1 |
| Total                | 4562    |      | 4654    |      | 9216    |      |
| OTHER <sup>(3)</sup> | 623     | 61.7 | 538     | 63.5 | 1161    | 62.5 |
| Total                | 1010    |      | 847     |      | 1857    |      |
| ALL RELIGIONS        | 5704    | 58.1 | 6835    | 69.1 | 12539   | 63.6 |
| Total                | 9824    |      | 9896    |      | 19720   |      |

TABLE 8

PERCENTAGE OF SCHOOL LEAVERS ***ENTITLED*** TO FREE SCHOOL MEALS ACHIEVING AT LEAST 5 GCSEs <sup>(2)</sup> A\*-C INC. ENGLISH AND MATHS BY GENDER AND RELIGION OF PUPIL 2008/09<sup>(1)</sup>

|                      | BOYS    |      | GIRLS   |      | TOTAL   |      |
|----------------------|---------|------|---------|------|---------|------|
|                      | Numbers | %    | Numbers | %    | Numbers | %    |
| PROTESTANT           | 102     | 18.8 | 121     | 26.1 | 223     | 22.1 |
| Total                | 544     |      | 464     |      | 1008    |      |
| CATHOLIC             | 332     | 29.4 | 459     | 37.6 | 791     | 33.7 |
| Total                | 1128    |      | 1222    |      | 2350    |      |
| OTHER <sup>(3)</sup> | 21      | 19.3 | 20      | 22.5 | 41      | 20.7 |
| Total                | 109     |      | 89      |      | 198     |      |
| ALL RELIGIONS        | 455     | 25.5 | 600     | 33.8 | 1055    | 29.7 |
| Total                | 1781    |      | 1775    |      | 3556    |      |

TABLE 9

PERCENTAGE OF SCHOOL LEAVERS ACHIEVING AT LEAST 5 GCSEs <sup>(2)</sup> A\*-C INC. ENGLISH AND MATHS BY GENDER AND RELIGION OF PUPIL 2008/09<sup>(1)</sup>

|                      | BOYS    |      | GIRLS   |      | TOTAL   |      |
|----------------------|---------|------|---------|------|---------|------|
|                      | Numbers | %    | Numbers | %    | Numbers | %    |
| PROTESTANT           | 2433    | 50.7 | 3073    | 63.2 | 5506    | 57.0 |
| Total                | 4796    |      | 4859    |      | 9655    |      |
| CATHOLIC             | 3082    | 54.2 | 3804    | 64.7 | 6886    | 59.5 |
| Total                | 5690    |      | 5876    |      | 11566   |      |
| OTHER <sup>(3)</sup> | 644     | 57.6 | 558     | 59.6 | 1202    | 58.5 |
| Total                | 1119    |      | 936     |      | 2055    |      |
| ALL RELIGIONS        | 6159    | 53.1 | 7435    | 63.7 | 13594   | 58.4 |
| Total                | 11605   |      | 11671   |      | 23276   |      |

#### NOTES

1. Excludes special and independent schools.
2. Includes equivalent applied qualifications.
3. Other includes Other Christian, No religion and Non Christian.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

TABLE 10

DESTINATIONS OF SCHOOL LEAVERS BY SCHOOL TYPE AND GENDER <sup>(1)(2)</sup>

|   | 2008/2009    |              |              |              |              |              |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
|   | BOYS         |              | GIRLS        |              | TOTAL        |              |
|   | Numbers      | %            | Numbers      | %            | Numbers      | %            |
| <b>GRAMMAR</b>                                  |              |              |              |              |              |              |
| Institutions of Higher Education <sup>(3)</sup> | 3298         | 71.2         | 3961         | 79.8         | 7259         | 75.7         |
| Institutions of Further Education               | 913          | 19.7         | 697          | 14.0         | 1610         | 16.8         |
| Employment                                      | 175          | 3.8          | 161          | 3.2          | 336          | 3.5          |
| Unemployment                                    | 56           | 1.2          | 50           | 1.0          | 106          | 1.1          |
| Training <sup>(4)</sup>                         | 97           | 2.1          | 23           | 0.5          | 120          | 1.3          |
| Destinations Unknown                            | 93           | 2.0          | 70           | 1.4          | 163          | 1.7          |
| <b>TOTAL GRAMMAR</b>                            | <b>4632</b>  | <b>100.0</b> | <b>4962</b>  | <b>100.0</b> | <b>9594</b>  | <b>100.0</b> |
| <b>SECONDARY</b>                                |              |              |              |              |              |              |
| Institutions of Higher Education <sup>(3)</sup> | 991          | 14.2         | 1735         | 25.9         | 2726         | 19.9         |
| Institutions of Further Education               | 2847         | 40.8         | 3095         | 46.1         | 5942         | 43.4         |
| Employment                                      | 668          | 9.6          | 551          | 8.2          | 1219         | 8.9          |
| Unemployment                                    | 312          | 4.5          | 310          | 4.6          | 622          | 4.5          |
| Training <sup>(4)</sup>                         | 1987         | 28.5         | 855          | 12.7         | 2842         | 20.8         |
| Destinations Unknown                            | 168          | 2.4          | 163          | 2.4          | 331          | 2.4          |
| <b>TOTAL SECONDARY</b>                          | <b>6973</b>  | <b>100.0</b> | <b>6709</b>  | <b>100.0</b> | <b>13682</b> | <b>100.0</b> |
| <b>TOTAL</b>                                    |              |              |              |              |              |              |
| Institutions of Higher Education <sup>(3)</sup> | 4289         | 37.0         | 5696         | 48.8         | 9985         | 42.9         |
| Institutions of Further Education               | 3760         | 32.4         | 3792         | 32.5         | 7552         | 32.4         |
| Employment                                      | 843          | 7.3          | 712          | 6.1          | 1555         | 6.7          |
| Unemployment                                    | 368          | 3.2          | 360          | 3.1          | 728          | 3.1          |
| Training <sup>(4)</sup>                         | 2084         | 18.0         | 878          | 7.5          | 2962         | 12.7         |
| Destinations Unknown                            | 261          | 2.2          | 233          | 2.0          | 494          | 2.1          |
| <b>TOTAL LEAVERS</b>                            | <b>11605</b> | <b>100.0</b> | <b>11671</b> | <b>100.0</b> | <b>23276</b> | <b>100.0</b> |

## NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

TABLE 11

DESTINATION OF SCHOOL LEAVERS BY GENDER AND RELIGION OF PUPIL<sup>(1)(2)</sup>

|   | 2008/2009   |              |             |              |              |              |
|---|-------------|--------------|-------------|--------------|--------------|--------------|
|   | BOYS        |              | GIRLS       |              | TOTAL        |              |
|   | Numbers     | %            | Numbers     | %            | Numbers      | %            |
| <b>PROTESTANT</b>                               |             |              |             |              |              |              |
| Institutions of Higher Education <sup>(4)</sup> | 1150        | 32.3         | 2210        | 45.5         | 3760         | 38.9         |
| Institutions of Further Education               | 1721        | 35.9         | 1743        | 35.9         | 3464         | 35.9         |
| Employment                                      | 410         | 8.5          | 301         | 6.2          | 711          | 7.4          |
| Unemployment                                    | 152         | 3.2          | 144         | 3.0          | 296          | 3.1          |
| Training <sup>(5)</sup>                         | 872         | 18.2         | 371         | 7.6          | 1243         | 12.9         |
| Destinations Unknown                            | 91          | 1.9          | 90          | 1.9          | 181          | 1.9          |
| <b>TOTAL PROTESTANT</b>                         | <b>4796</b> | <b>100.0</b> | <b>4859</b> | <b>100.0</b> | <b>9655</b>  | <b>100.0</b> |
| <b>CATHOLIC</b>                                 |             |              |             |              |              |              |
| Institutions of Higher Education <sup>(4)</sup> | 2289        | 40.2         | 3080        | 52.4         | 5369         | 46.4         |
| Institutions of Further Education               | 1667        | 29.3         | 1707        | 29.1         | 3374         | 29.2         |
| Employment                                      | 351         | 6.2          | 352         | 6.0          | 703          | 6.1          |
| Unemployment                                    | 183         | 3.2          | 192         | 3.3          | 375          | 3.2          |
| Training <sup>(5)</sup>                         | 1064        | 18.7         | 428         | 7.3          | 1492         | 12.9         |
| Destinations Unknown                            | 136         | 2.4          | 117         | 2.0          | 253          | 2.2          |
| <b>TOTAL CATHOLIC</b>                           | <b>5690</b> | <b>100.0</b> | <b>5876</b> | <b>100.0</b> | <b>11566</b> | <b>100.0</b> |
| <b>Other<sup>(3)</sup></b>                      |             |              |             |              |              |              |
| Institutions of Higher Education <sup>(4)</sup> | 450         | 40.2         | 406         | 43.4         | 856          | 41.7         |
| Institutions of Further Education               | 372         | 33.2         | 342         | 36.5         | 714          | 34.7         |
| Employment                                      | 82          | 7.3          | 59          | 6.3          | 141          | 6.9          |
| Unemployment                                    | 33          | 2.9          | 24          | 2.6          | 57           | 2.8          |
| Training <sup>(5)</sup>                         | 148         | 13.2         | 79          | 8.4          | 227          | 11.0         |
| Destinations Unknown                            | 34          | 3.0          | 26          | 2.8          | 60           | 2.9          |
| <b>TOTAL OTHER</b>                              | <b>1119</b> | <b>100.0</b> | <b>936</b>  | <b>100.0</b> | <b>2055</b>  | <b>100.0</b> |

## NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels.
3. Other includes Other Christian, No religion and Non Christian.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

**TABLE 12**

**DESTINATION OF SCHOOL LEAVERS BY ETHNIC ORIGIN<sup>(1)(2)</sup>**

|   | <b>2008/2009</b> |              |
|---|------------------|--------------|
|   | <b>Total</b>     |              |
|   | <b>Numbers</b>   | <b>%</b>     |
| <b>WHITE<sup>(3)</sup></b>                      |                  |              |
| Institutions of Higher Education <sup>(4)</sup> | 9820             | 42.8         |
| Institutions of Further Education               | 7461             | 32.5         |
| Employment                                      | 1529             | 6.7          |
| Unemployment                                    | 711              | 3.1          |
| Training <sup>(5)</sup>                         | 2944             | 12.8         |
| Destinations Unknown                            | 481              | 2.1          |
| <b>TOTAL WHITE</b>                              | <b>22946</b>     | <b>100.0</b> |
| <b>MINORITY ETHNIC GROUPS<sup>(3)</sup></b>     |                  |              |
| Institutions of Higher Education <sup>(4)</sup> | 165              | 50.0         |
| Institutions of Further Education               | 91               | 27.6         |
| Employment                                      | 26               | 7.9          |
| Unemployment                                    | 17               | 5.2          |
| Training <sup>(5)</sup>                         | 18               | 5.5          |
| Destinations Unknown                            | 13               | 3.9          |
| <b>TOTAL MINORITY ETHNIC GROUPS</b>             | <b>330</b>       | <b>100.0</b> |

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels
3. 'Minority Ethnic Groups' includes Irish Travellers. 'White' do not include Irish Travellers.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

TABLE 13

**DESTINATION OF SCHOOL LEAVERS BY FREE SCHOOL MEAL ENTITLEMENT AND GENDER OF PUPIL <sup>(1)</sup><sup>(2)</sup>**

|   | 2008/2009   |              |             |              |              |              |
|---|-------------|--------------|-------------|--------------|--------------|--------------|
|   | BOYS        |              | GIRLS       |              | TOTAL        |              |
|   | Numbers     | %            | Numbers     | %            | Numbers      | %            |
| <b>ENTITLED TO FSM</b>                          |             |              |             |              |              |              |
| Institutions of Higher Education <sup>(3)</sup> | 276         | 15.5         | 400         | 22.5         | 676          | 19.0         |
| Institutions of Further Education               | 660         | 37.1         | 749         | 63.7         | 1409         | 39.6         |
| Employment                                      | 146         | 8.2          | 138         | 7.8          | 284          | 8.0          |
| Unemployment                                    | 105         | 5.9          | 117         | 6.6          | 222          | 6.2          |
| Training <sup>(4)</sup>                         | 540         | 30.3         | 306         | 17.2         | 846          | 23.8         |
| Destinations Unknown                            | 54          | 3.0          | 65          | 3.7          | 119          | 3.3          |
| <b>TOTAL ENTITLED TO FSM</b>                    | <b>1781</b> | <b>100.0</b> | <b>1775</b> | <b>100.0</b> | <b>3556</b>  | <b>100.0</b> |
| <b>NOT ENTITLED TO FSM</b>                      |             |              |             |              |              |              |
| Institutions of Higher Education <sup>(3)</sup> | 4013        | 40.8         | 5296        | 53.5         | 9309         | 47.2         |
| Institutions of Further Education               | 3100        | 31.6         | 3043        | 30.7         | 6143         | 31.2         |
| Employment                                      | 697         | 7.1          | 574         | 5.8          | 1271         | 6.4          |
| Unemployment                                    | 263         | 2.7          | 243         | 2.5          | 506          | 2.6          |
| Training <sup>(4)</sup>                         | 1544        | 15.7         | 572         | 5.8          | 2116         | 10.7         |
| Destinations Unknown                            | 207         | 2.1          | 168         | 1.7          | 375          | 1.9          |
| <b>TOTAL NOT ENTITLED TO FSM</b>                | <b>9824</b> | <b>100.0</b> | <b>9896</b> | <b>100.0</b> | <b>19720</b> | <b>100.0</b> |

**NOTES**

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

**TABLE 14**

**QUALIFICATIONS OF SCHOOL LEAVERS 2005/2006 TO 2008/09<sup>(1)</sup>**

|   | <b>Academic Year</b> |                |                |                |
|---|----------------------|----------------|----------------|----------------|
|   | <b>2005/06</b>       | <b>2006/07</b> | <b>2007/08</b> | <b>2008/09</b> |
| 3+ A Levels A-E <sup>(2)</sup>                                | 39.8                 | 39.0           | 44.0           | 48.2           |
| 2+ A Levels A-E <sup>(2)</sup>                                | 44.7                 | 44.6           | 46.7           | 50.6           |
| At Least 5 GCSEs A*-C <sup>(2)</sup>                          | 64.2                 | 64.7           | 66.9           | 70.1           |
| At Least 5 GCSEs A*-C <sup>(2)</sup><br>inc English and maths | 52.6                 | 54.2           | 56.3           | 58.4           |
| At Least 5 GCSEs A*-G <sup>(2)</sup>                          | 87.5                 | 88.7           | 89.7           | 91.3           |
| No GCSEs <sup>(3)</sup>                                       | 4.5                  | 3.9            | 3.6            | 2.9            |
| No Formal Qualifications <sup>(4)</sup>                       | 3.2                  | 3.0            | 2.8            | 2.3            |
| <b>TOTAL LEAVERS</b>  | <b>25528</b>         | <b>24803</b>   | <b>24091</b>   | <b>23276</b>   |

**NOTES**

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those without qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

## APPENDIX A

### QUALIFICATIONS OF SCHOOL LEAVERS BY GENDER AND SCHOOL TYPE<sup>(1)</sup>

|   | 2004/2005    |      |              |      |              |      |
|---|--------------|------|--------------|------|--------------|------|
|   | BOYS         |      | GIRLS        |      | TOTAL        |      |
|   | Numbers      | %    | Numbers      | %    | Numbers      | %    |
| <b>GRAMMAR</b>                          |              |      |              |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>          | 3406         | 70.5 | 4226         | 82.7 | 7632         | 76.8 |
| 2+ A Levels A-E <sup>(2)</sup>          | 3664         | 75.9 | 4454         | 87.2 | 8118         | 81.7 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>    | 4581         | 94.9 | 5017         | 98.2 | 9598         | 96.6 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>    | 4800         | 99.4 | 5079         | 99.4 | 9879         | 99.4 |
| No GCSEs <sup>(3)</sup>                 | 17           | 0.4  | 19           | 0.4  | 36           | 0.4  |
| No Formal Qualifications <sup>(4)</sup> | 17           | 0.4  | 19           | 0.4  | 36           | 0.4  |
| <b>TOTAL GRAMMAR</b>                    | <b>4828</b>  |      | <b>5108</b>  |      | <b>9936</b>  |      |
| <b>SECONDARY</b>                        |              |      |              |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>          | 733          | 9.1  | 1606         | 22.1 | 2339         | 15.2 |
| 2+ A Levels A-E <sup>(2)</sup>          | 1022         | 12.6 | 2072         | 28.5 | 3094         | 20.1 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>    | 2576         | 31.8 | 3762         | 51.8 | 6338         | 41.3 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>    | 5873         | 72.6 | 6112         | 84.1 | 11985        | 78.0 |
| No GCSEs <sup>(3)</sup>                 | 820          | 10.1 | 401          | 5.5  | 1221         | 7.9  |
| No Formal Qualifications <sup>(4)</sup> | 556          | 6.9  | 281          | 3.9  | 837          | 5.4  |
| <b>TOTAL SECONDARY</b>                  | <b>8095</b>  |      | <b>7267</b>  |      | <b>15362</b> |      |
| <b>TOTAL</b>                            |              |      |              |      |              |      |
| 3+ A Levels A-E <sup>(2)</sup>          | 4139         | 32.0 | 5832         | 47.1 | 9971         | 39.4 |
| 2+ A Levels A-E <sup>(2)</sup>          | 4686         | 36.3 | 6526         | 52.7 | 11212        | 44.3 |
| At Least 5 GCSEs A*-C <sup>(2)</sup>    | 7157         | 55.4 | 8779         | 70.9 | 15936        | 63.0 |
| At Least 5 GCSEs A*-G <sup>(2)</sup>    | 10673        | 82.6 | 11191        | 90.4 | 21864        | 86.4 |
| No GCSEs <sup>(3)</sup>                 | 837          | 6.5  | 420          | 3.4  | 1257         | 5.0  |
| No Formal Qualifications <sup>(4)</sup> | 573          | 4.4  | 300          | 2.4  | 873          | 3.5  |
| <b>TOTAL LEAVERS</b>                    | <b>12923</b> |      | <b>12375</b> |      | <b>25298</b> |      |

#### NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those without qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

## APPENDIX B

### DESTINATIONS OF SCHOOL LEAVERS BY SCHOOL TYPE AND GENDER <sup>(1)(2)</sup>

|   | 2004/2005    |              |              |              |              |              |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
|   | BOYS         |              | GIRLS        |              | TOTAL        |              |
|   | Numbers      | %            | Numbers      | %            | Numbers      | %            |
| <b>GRAMMAR</b>                                  |              |              |              |              |              |              |
| Institutions of Higher Education <sup>(3)</sup> | 3277         | 67.9         | 4091         | 80.1         | 7368         | 74.2         |
| Institutions of Further Education               | 993          | 20.6         | 693          | 13.6         | 1686         | 17.0         |
| Employment                                      | 213          | 4.4          | 183          | 3.6          | 396          | 4.0          |
| Unemployment                                    | 60           | 1.2          | 59           | 1.2          | 119          | 1.2          |
| Training <sup>(4)</sup>                         | 215          | 4.5          | 37           | 0.7          | 252          | 2.5          |
| Destinations Unknown                            | 70           | 1.4          | 45           | 0.9          | 115          | 1.2          |
| <b>TOTAL GRAMMAR</b>                            | <b>4828</b>  | <b>100.0</b> | <b>5108</b>  | <b>100.0</b> | <b>9936</b>  | <b>100.0</b> |
| <b>SECONDARY</b>                                |              |              |              |              |              |              |
| Institutions of Higher Education <sup>(3)</sup> | 707          | 8.7          | 1558         | 21.4         | 2265         | 14.7         |
| Institutions of Further Education               | 2282         | 28.2         | 2985         | 41.1         | 5267         | 34.3         |
| Employment                                      | 1311         | 16.2         | 831          | 11.4         | 2142         | 13.9         |
| Unemployment                                    | 552          | 6.8          | 451          | 6.2          | 1003         | 6.5          |
| Training <sup>(4)</sup>                         | 3012         | 37.2         | 1179         | 16.2         | 4191         | 27.3         |
| Destinations Unknown                            | 231          | 2.9          | 263          | 3.6          | 494          | 3.2          |
| <b>TOTAL SECONDARY</b>                          | <b>8095</b>  | <b>100.0</b> | <b>7267</b>  | <b>100.0</b> | <b>15362</b> | <b>100.0</b> |
| <b>TOTAL</b>                                    |              |              |              |              |              |              |
| Institutions of Higher Education <sup>(3)</sup> | 3984         | 30.8         | 5649         | 45.6         | 9633         | 38.1         |
| Institutions of Further Education               | 3275         | 25.3         | 3678         | 29.7         | 6953         | 27.5         |
| Employment                                      | 1524         | 11.8         | 1014         | 8.2          | 2538         | 10.0         |
| Unemployment                                    | 612          | 4.7          | 510          | 4.1          | 1122         | 4.4          |
| Training <sup>(4)</sup>                         | 3227         | 25.0         | 1216         | 9.8          | 4443         | 17.6         |
| Destinations Unknown                            | 301          | 2.3          | 308          | 2.5          | 609          | 2.4          |
| <b>TOTAL LEAVERS</b>                            | <b>12923</b> | <b>100.0</b> | <b>12375</b> | <b>100.0</b> | <b>25298</b> | <b>100.0</b> |

#### NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees