



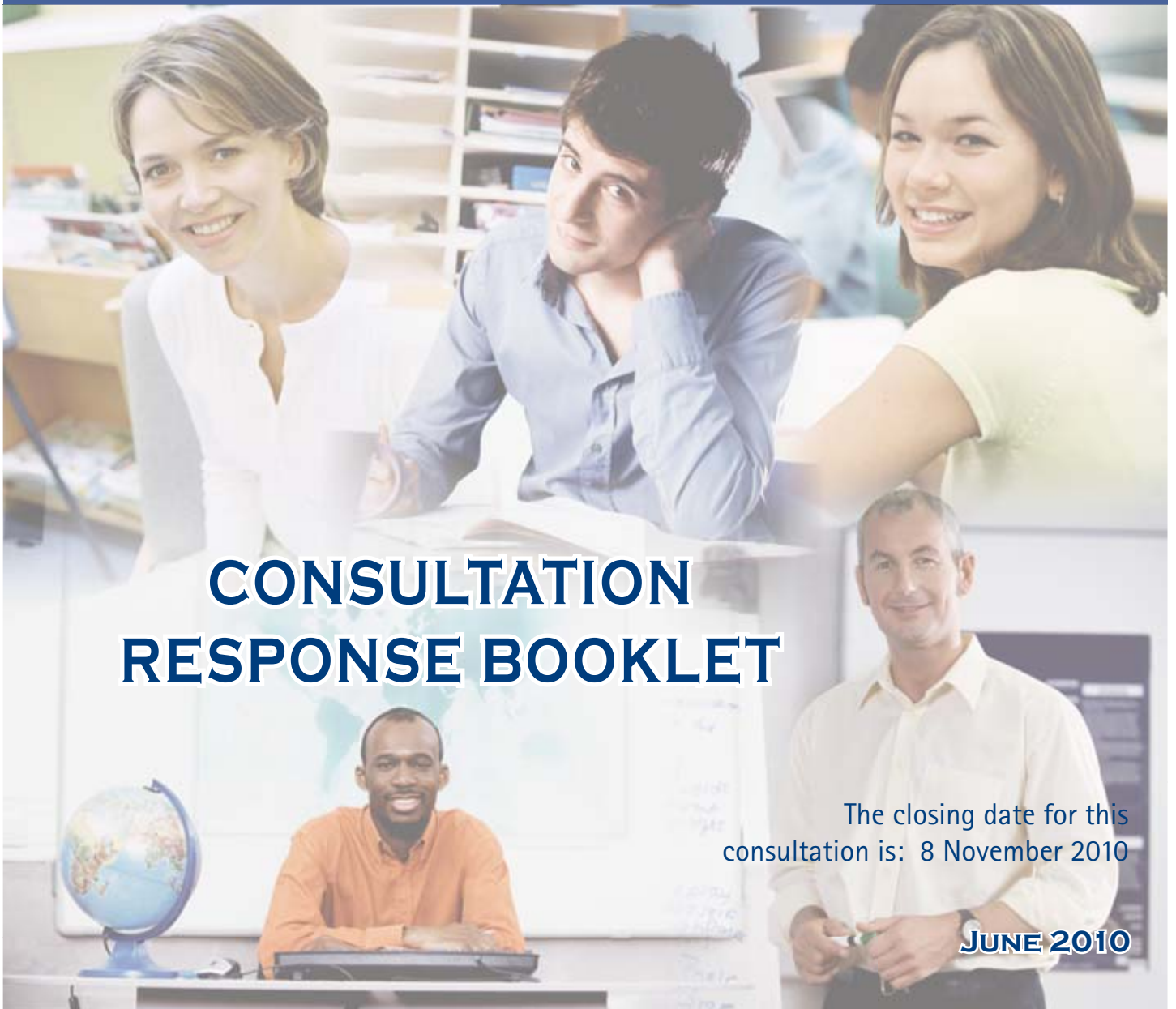
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TEACHER EDUCATION IN A CLIMATE OF CHANGE

The Way Forward



CONSULTATION RESPONSE BOOKLET

The closing date for this
consultation is: 8 November 2010

JUNE 2010

TEACHER EDUCATION IN A CLIMATE OF CHANGE - THE WAY FORWARD

Name: _____

Address: _____

Telephone: _____

Email: _____

Organisation on whose behalf you are replying (if applicable):

Does your response represent the collective view of your organisation (if appropriate)?

Yes

No

Your position within that organisation (if appropriate):

Responses can be sent by email or post.

Email: teacheredreview@deni.gov.uk

Post: Teacher Education Team
Room G13
Department of Education
Rathgael House
43 Balloo Road
Rathgill
BANGOR
BT19 7PR

This consultation response booklet should be read alongside the policy framework document: 'Teacher Education in a Climate of Change – The Way Forward' in order to understand the context of the proposals.

The proposals for the future direction of Teacher Education are set out in Section 2 of the above document.

As the document does not contain specific policy actions, an Equality Impact Assessment (EQIA) is not deemed to be appropriate at this time. However, any specific policy actions which flow from the outcome of this consultation exercise will, as appropriate, be consulted on and subjected to an EQIA.

We welcome views on all aspects of these proposals. You are asked to consider each of the consultation points. Space is provided to allow additional comment on each of the questions posed.

Opportunity is provided at the end of this response booklet for any additional comments you would care to make. If, however, you have a particular interest in one area and do not wish to comment on the whole document, feel free to complete only those sections that are of interest to you. In line with the Freedom of Information Act, we may publish the information you provide.

You can read and download the Policy Framework Document and this Response Booklet from our website at www.deni.gov.uk

If you need extra copies of the documents contact us in the following ways:

By Phone: (028) 9127 9484

By Fax: (028) 9127 9100

By Email: teacheredreview@deni.gov.uk

By Writing to: Teacher Education Team
Room G13
Department of Education
Rathgael House
43 Balloo Road
Rathgill
BANGOR BT19 7PR

You can also get these documents in other formats, including in large print, Braille, on computer disc, on audio cassette and in other languages. Please ask if you need any of these.

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Consultation Point 1 – Vision and Key Aims

(Reference: paragraph 4.2 of the policy framework document)

1. Do you agree with the vision and key aim for Teacher Education?
(please tick)

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

Consultation Point 2 – Role of the Department of Education

(Reference: paragraph 4.4)

2. Do you agree with the proposed role of the Department of Education?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

Consultation Point 3 – Role of the Department for Employment and Learning

(Reference: paragraph 4.5)

3. Do you agree with the proposed role of the Department for Employment and Learning?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

Consultation Point 4 – Education and Training Inspectorate

(Reference: paragraph 4.6)

4. Do you agree with the proposed role of the Education and Training Inspectorate?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

Consultation Point 5 – Role of the Education and Skills Authority¹

(Reference: paragraph 4.8)

5. Do you agree with the proposed role of the Education and Skills Authority?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

Consultation Point 6 – The establishment of the Teacher Education Committee

(Reference: paragraph 4.9)

6. Do you agree with the proposals relating to the establishment of the Teacher Education Committee?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

¹ Please note that where the establishment of the Education and Skills Authority (ESA) is delayed, the current organisations with responsibility for supporting schools and teachers will be responsible for taking forward, as appropriate, the roles and responsibilities attributable to ESA.

Consultation Point 7 – Role of the General Teaching Council for Northern Ireland

(Reference: paragraph 4.12)

7. Do you agree with the proposed role of the General Teaching Council for Northern Ireland?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

Consultation Point 8 – Role of the Higher Education Institutions

(Reference: paragraph 4.13)

8. Do you agree with the proposed role of the Higher Education Institutions?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

Consultation Point 9 – Role of the School Governors and Leadership Team

(Reference: paragraph 4.14)

9. Do you agree with the proposed role of the School Governors and Leadership Team?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

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Consultation Point 10 – Role of Teacher Tutors

(Reference: paragraph 4.15)

10. Do you agree with the proposed role of Teacher Tutors?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

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Consultation Point 11 – Role of Teachers

(Reference: paragraph 4.16)

11. Do you agree with the proposed role of Teachers?

Agree	Largely Agree	Don't Know	Largely Disagree	Disagree

Any other comments:

Additional Comments:

If you have any additional comments you wish to make about the proposals please use the box below.

